EXAMPLES OF PROGRAM OR COURSE CHANGES MADE
BASED ON CANDIDATE PERFORMANCE DATA

What was the program or course change that was made?

#1: The Department of Counseling offers a comprehensive examination review each semester.

#1: Advisors assist unsuccessful candidates in developing an individualized study plan.

#2: Required all unsuccessful candidates to meet with a assigned advisor to develop a plan of action

#2: Required all candidates to attend all review sessions.

When was the change effective?

Fall 2011

On what key assessment(s) did the data indicate that a change needed to be made?

#1: Masters' Comprehensive Examination

#2: Texas Examinations of Educator Standards (TExES) Examination

When was the assessment(s) administered that indicated a change needed to be made?

#1: Spring 2011

#2: Fall 2013

What did the data say that indicated a change needed to be made?

#1: The Comprehensive Examination is a College-administered test designed to measure the candidate’s knowledge and skills that effective counselors must possess. The total test score ranges from 0-100. There are one hundred questions on this examination. The target for this exam is that 70% of the candidates who have completed this program will pass the Departmental Comprehensive Examination.
#2: The TExES series is a group of exams created by the State Board for Educator Certification (SBEC) and administered by the Educational Testing Service (ETS) that are designed to determine whether or not an individual has the knowledge necessary to be an entry-level educator in the Texas public school system. These exams assess an individual's general and specific teaching skills and are required in order to become a certified educator within the state of Texas. Results for the TExES revealed that 100% of the examinees passed during 2011; 100% passage rate for 2012; for 2013 the passage rate was 50%.

Please attach the evidence that the change was made.

The changes are documented in XITRACS, the University Assessment Plan.