### Table 1 COUN 735 Disposition Instrument Data

<table>
<thead>
<tr>
<th>Area Assessed: Disposition</th>
<th>Scale</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
<th>Fall 2013</th>
<th>Spring 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>D= Disposition</td>
<td>N=0</td>
<td>N=4</td>
<td>N=1</td>
<td>N=1</td>
</tr>
<tr>
<td></td>
<td>5=strongly agree</td>
<td>4=agree</td>
<td>3=no opinion</td>
<td>2=disagree</td>
<td>1=strongly disagree</td>
</tr>
<tr>
<td></td>
<td>Self</td>
<td>Inst.</td>
<td>Sch. returned</td>
<td>Self</td>
<td>Inst.</td>
</tr>
</tbody>
</table>

**A Competent Counselor:**

1. understands the right of *all* students to have access to a curriculum that allows them to develop to their full potential, and is able to advocate for students in this respect;  
   - D  
   - N/A  
   - N/A  
   - N/A  
   - 5  
   - 5  
   - N/A  
   - 5  
   - 4  
   - N/A  
   - 5  
   - 5  
   - N/A

2. maintains confidentiality and privacy;  
   - D  
   - N/A  
   - N/A  
   - N/A  
   - 5  
   - 5  
   - N/A  
   - 5  
   - 4  
   - N/A  
   - 5  
   - 5  
   - N/A

3. demonstrates appropriate behaviors during class settings and in the work environment. The candidate has been consistently alert and responsive;  
   - D  
   - N/A  
   - N/A  
   - N/A  
   - 5  
   - 5  
   - N/A  
   - 5  
   - 4  
   - N/A  
   - 5  
   - 5  
   - N/A

4. demonstrates respect for the profession;  
   - D  
   - N/A  
   - N/A  
   - N/A  
   - 5  
   - 5  
   - N/A  
   - 5  
   - 4  
   - N/A  
   - 5  
   - 5  
   - N/A

5. demonstrates punctuality in arrival to class, practicum, meetings, etc.;  
   - D  
   - N/A  
   - N/A  
   - N/A  
   - 5  
   - 5  
   - N/A  
   - 5  
   - 4  
   - N/A  
   - 5  
   - 5  
   - N/A

6. demonstrates the ability to compromise and to respect others’ opinions during group work;  
   - D  
   - N/A  
   - N/A  
   - N/A  
   - 5  
   - 5  
   - N/A  
   - 5  
   - 4  
   - N/A  
   - 5  
   - 5  
   - N/A

7. participates in professional development activities that were recommended  
   - D  
   - N/A  
   - N/A  
   - N/A  
   - 5  
   - 5  
   - N/A  
   - 5  
   - 4  
   - N/A  
   - 5  
   - 5  
   - N/A

*Legend: Self = Candidate self-assessment; Inst. = Instructor assessment; Sch. = Field Supervisor assessment*
Table 1 - Counseling Techniques, COUN 735 was not taught fall 2012 (n=0). This course was taught spring 2013, fall 2013 and spring 2014. This course does not have a field experience component, as such, students are only assessed twice (self and instructor).

**Spring 2013**
There were four students enrolled (N=4) spring 2013. The data show that one hundred percent (100%) of candidates scored 5 on a five point scale on both the self-report and faculty report on Disposition Instrument.

**Fall 2013**
There was one student enrolled (N=1) fall 2013. The data show that one hundred percent (100) of candidates scored 5 on a five point scale self-report on the Disposition instrument. In addition, one hundred percent of candidates (100%) scored 4 of 5 on a five point scale on the faculty report on the Disposition Instrument.

**Spring 2014**
There was one student enrolled (N=1) spring 2014. The data show that one hundred percent (100%) of candidates scored 5 on a five point scale on both the self-report and faculty report on Disposition Instrument.

Table 2 COUN 840 Disposition Instrument Data

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<thead>
<tr>
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<th>Scale D= Disposition</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
<th>Fall 2013</th>
<th>Spring 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5=strongly agree</td>
<td>5=5</td>
<td>5=5</td>
<td>5=5</td>
<td>5=5</td>
</tr>
<tr>
<td></td>
<td>4=agree</td>
<td>N=2</td>
<td>N=1</td>
<td>N=0</td>
<td>N=4</td>
</tr>
<tr>
<td></td>
<td>3=no opinion</td>
<td>Self</td>
<td>Inst.</td>
<td>Self</td>
<td>Inst.</td>
</tr>
<tr>
<td></td>
<td>2=disagree</td>
<td>Sch. returned</td>
<td>Self</td>
<td>Sch. returned</td>
<td>Self</td>
</tr>
<tr>
<td></td>
<td>1=strongly disagree</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

A Competent Counselor:
1. understands the right of all students to have access to a curriculum that allows them to develop to their full potential, and is able to advocate for students in this respect;
2. maintains confidentiality and privacy;
3. demonstrates appropriate behaviors during class settings

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</tr>
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<tbody>
<tr>
<td></td>
<td>D</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
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<td>N/A</td>
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and in the work environment. The candidate has been consistently alert and responsive;

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<td>D</td>
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<td>5</td>
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<td>5</td>
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4. demonstrates respect for the profession;

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</thead>
<tbody>
<tr>
<td></td>
<td>D</td>
<td>5</td>
<td>4</td>
<td>4.5</td>
<td>5</td>
<td>5</td>
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5. demonstrates punctuality in arrival to class, practicum, meetings, etc.;

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6. demonstrates the ability to compromise and to respect others’ opinions during group work;

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7. participates in professional development activities that were recommended

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<td>D</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*Legend: **Self** = Candidate self-assessment; **Inst.** = Instructor assessment; **Sch.** = Field Supervisor assessment

**Table 13** - Practicum II, COUN 840 was not taught fall 2013 (n=0). This course was taught fall 2012, spring 2013 and spring 2014.

**Fall 2012**
There were two students enrolled (n=2) fall 2012. The data show that one hundred percent (100%) of candidates scored 5 on a five point scale on the self-report on the Disposition Instrument. Candidates’ scores ranged from 4 to 5 on a five point scale on the faculty report on the Disposition Instrument. In addition, scores ranged from 4 to 5 on a five point scale on the Field Supervisor’s report on the Disposition Instrument.

**Spring 2013**
There was one student enrolled (n=1) spring 2013. The data show one hundred percent of students scored 5 on a five point scale all reports (self, instructor, field supervisor) on the Disposition Instrument.

**Spring 2014**
There were four students enrolled (n=4) spring 2014. The data show that one hundred percent (100%) of candidates scored 5 on a five point scale on both the self and faculty reports and on the Disposition Instrument. Candidates’ scores ranged from 4.75 to 5 on a five point scale on the Field Supervisor report on the Disposition Instrument.