Texas Southern University
College of Education

Reflection Sheet Format
(To be completed after each lesson that is taught, and located in electronic portfolios accompanying instructional design)

Name_________________________ School______________________________

Grade Level___________ Subject_____________ Date______________

1. As I reflect on the lesson, to what extent were students productively engaged? *(Accuracy, Use in future teaching)*

2. Did the students learn what I intended? Were my instructional goals met? How do I know, or how and when will I know? *(Assessing student learning-congruence with instructional goals, criteria and standards, use for planning; Accuracy, Use in future teaching)*

3. Did I alter my goals or instructional plan as I taught my lesson? Why? *(Designing coherent instruction-learning activities, instructional materials and resources, instructional groups, lesson and unit structure: Demonstrating flexibility and responsiveness-lesson adjustment, response to students, persistence)*

4. If I had the opportunity to teach this lesson again to this same group of students, what would I do differently? Why? *(Reflecting on teaching- accuracy, use in future teaching).*