NCATE Standard III
Field Experiences and Clinical Practice
July 26, 2012
3:00 p.m.

Meeting Attendees: Dr. Holmes, Dr. Fisher, Dr. Mack and Dr. Reynolds

Meeting Called to order at 3.15pm

Teachers in the field are expected to design lessons based on data from benchmark tests, end of course test results, etc.

How do we improve the candidates understanding of data driven instruction

Other universities and their practices were discussed. Dr. Holmes shared that many universities use the Teacher Work Sample as a means of addressing instruction to document how candidates’ instruction impacts students in the schools.

It was discussed and agreed that the preparation of the TWS would provide reinforcement for the importance of contextual information in designing instruction as well as, utilizing data to adjust instruction for students.

The meeting ended at 4:45 p.m.

Prepared for submission by
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