NCATE Standard III
Field Experiences and Clinical Practice
August 20, 2013
1:00 p.m.

Meeting Attendees: Dr. Holmes, Dr. Fisher, Dr. Mack and Dr. Reynolds

Meeting Called to order at 1:00 p.m.

A discussion was held on strategies that might enable our candidates to be more successful on the TEExES examinations.

Suggestions:

Review Sessions by Content area

Review Sessions facilitated by peers that were able to pass the examinations

Possibility of purchasing a program that would assist students with test preparation

Continued discussion about action research as a part of the Teacher Work Sample(TWS) as a means of documenting impact on student learning

Rationale: data driven instruction is required of teachers in the classroom

Suggestions and ideas will be taken to the Curriculum and Instruction to gain input before going to the Teacher Education Council for ratification

Meeting Adjourned: 2:15 p.m.

Minutes recorded by:

Dr. Dwalah Fisher
NCATE Standard III
Field Experiences and Clinical Practice
March 17, 2014
3:00 p.m.

Meeting Attendees: Dr. Holmes, Dr. Fisher, Dr. Mack and Dr. Reynolds

Meeting Called to order at 3.05pm

Reviewed document of changes-
- Content specific Observation in physical education still needed
- Align standards with observation instruments
- Reviewed comments from reviewers in physical education and science
- Reviewed other institutions and it revealed that action research helped students in the writing area. This area was cited as an area for improvement.
- Student teaching days will be set for Monday-Thursday. Fridays will be reserved for state licensure test preparation, certified teacher, T-Cert, representative forms test.

Discussion of additional tasks-
- Target date for completion is September 2014, to ensure that all changes are updated
- Explore options to ensure that music students are involved in the Friday session to prepare students for the test
- Dr. Mack shared that at her previous institution, core students had professional development days where students report to their content areas after professional development was completed. They used the time as continued interaction with the content area.
- Currently waiting on data to see what the Field says about students' professional development and how effective it has been.
- Expressed concerns about music obligations with UIL, choir concerts and having to miss school every Friday.

The meeting ended at approximately 4:10 p.m.
Prepared for submission by
Dwalah L. Fisher, Ed.D.