



**CURRICULUM SUMMARY FOR THE
BACHELOR OF SCIENCE DEGREE
IN
INTERDISCIPLINARY STUDIES
EC-6 Bilingual Generalist Concentration
TOTAL CREDITS REQUIRED: 122**

CORE CURRICULUM (STANDARD)*		MAJOR (EC-6 Bilingual Generalist)	OTHER REQUIREMENTS
42 credits	TCCNS	65 credits	15 credits
Communication:		Relative to Concentration	
ENG 131 (3) **	ENGL 1301	EDCI 329 (3)	MATH 235 (3)
ENG 132 (3)	ENGL 1302	EDCI 330 (3)	MATH 236 (3)
Mathematics:		EDCI 346 (3)	SPED 309 (3)
MATH 133 (3)	MATH 1314	EDCI 402 (3)	EDCI 340 (3)
Life and physical sciences:		EDCI 431 (3)	
BIOL 143 (3)	BIOL 1308	EDCI 432 (3)	HED 233 (2)
GEOL 141 (3)	GEOL 1303	EDCI 456 (3)	FS 102 (1)
Language, philosophy, and culture:		EDCI 457 (3)	
ENG 230 (3)	ENGL 2332	EDCI 460 (3)	
Creative arts:		RDG 301 (3)	
MUSIC 239 (3)	HUMA 1315	RDG 302 (3)	
American history:			
HIST 231 (3)	HIST 1301	Professional Development	
HIST 232 (3)	HIST 1302	EDCI 310 (3)	
Government/political science:		EDCI 328 (3)	
POLS 235 (3)	GOVT 2305	EDCI 339 (3)	
POLS 236 (3)	GOVT 2306	EDCI 350 (3)	
Social and behavioral sciences:		EDCI 404 (3)	
PSY 131 (3)	PSYC 2301	EDCI 433 (3)	
Institutional Options: (6 Hours)		EDCI 451 (3)	
SC 135 (3)	SPCH 1321	EDCI 452 (2)	
EDCI 210 (3)	COSC 1301	EDCI 458 (3)	
		EDCI 466 (6)	

* Students should be advised by a major advisor prior to registering for any credit, particularly any core curriculum credit as listed.

** (N) represents the number of course credits.

**Bachelor of Science Degree Interdisciplinary Studies
EC-6 Bilingual Generalist Concentration
Degree Plan - Total Credits: 122**

<i>First Year</i>	<i>First Semester</i>		<i>Second Semester</i>	
	ENG 131 Freshman English I	3	ENG 132 Freshman English II	3
	SC 135 Speech Communication	3	PSY 131 General Psychology	3
	MATH 133 College Algebra	3	HIST 232 Social & Political History of the United States to 1877	3
	HIST 231 Social & Political History of the United States to 1877	3	BIOL 143 Survey of Life Science	3
	MUSI 239 Fine Arts in Daily Living	3	EDCI 210 Instructional Technology I	3
	FS 102 Freshmen Seminar	1	HED 233 Principles of Health	2
		16 hrs		17 hrs
Transition 0: Before the end of Second Semester the candidate should: TSI exam completed with a 3.0 GPA				

<i>Second Year</i>	<i>Third Semester</i>		<i>Fourth Semester</i>	
	ENG 230 World Literature I	3	POL SCI 236 American Polit. System II	3
	POL SCI 235 American Polit. System I	3	MATH 236 Found., Geom., Stat., Prob.	3
	MATH 235 Struc. & App. Of Numb. Sys.	3	RDG 302 Rdg Skills Development	3
	GEOL 141 Geology	3	SPED 309 Survey of Exceptional Educ. I	3
	EDCI 340 Instructional Technology II	3	EDCI 346 Introduction to Educational Psychology	3
		15 hrs		15 hrs
Transition 1: Before the end of Fourth Semester, candidate should:				
<ul style="list-style-type: none"> • Be admitted to the Educator Preparation Program. 				

<i>Third Year</i>	<i>Fifth Semester</i>		<i>Sixth Semester</i>	
	*RDG 301 Content Focused Teaching in Reading	3	EDCI 310 Field Based I- Performance Focused Teaching	3
	*EDCI 329 Content Focused Teaching in Social Studies	3	EDCI 339 Classroom Management	3
	*EDCI 330 Content Focused Teaching in Mathematics	3	EDCI 431 Linguistics for Teachers	3
	*EDCI 402 Content Focused Teaching in Science	3	EDCI 460 Foundations of Bilingual Ed.	3
	EDCI 404 Certification Seminar	3	EDCI 451 Curriculum and Assessment for English Language Learners	3
		15 hrs	EDCI 456 Developing Spanish Skills I	3
				18 hrs
Transition 2:				
Before the end of <u>Fifth Semester</u>, candidate should: <ul style="list-style-type: none"> • Take and pass Content Representative Form. • Enroll in Field Experience Block 1 (EDCI 310 and EDCI 339) • Register with T-Cert. • Login with Certify Teacher • (*) Content Block Courses taken concurrently 		Before the end of <u>Sixth Semester</u> candidate should: <ul style="list-style-type: none"> • Take and pass the PPR Representative Form Test. • Enroll in Field Experience Block 2 (EDCI 328 and EDCI 350) • Take and pass the TExES Content Test. 		

Fourth Year	Seventh Semester		Eighth Semester	
	EDCI 328 Field Based II- Performance Focused Teaching	3	EDCI 458 Seminar in Teaching	3
	EDCI 350 Designing and Implementing Instruction and Assessment	3	EDCI 466 Direct Student Teaching in Bilingual Classrooms	6
	EDCI 432 Language Acquisition	3		
	EDCI 457 Developing Spanish Skills II	3		
	EDCI 433 Early Childhood Curriculum	3		
	EDCI 452 ESL Materials and Methods	2		
		17 hrs		9 hrs
Transition 3: Before the end of the Seventh Semester, the candidate should: <ul style="list-style-type: none"> ▪ Take and pass the TExES EC-12 PPR Test. ▪ Apply for Clinical Practice 				

IMPORTANT NOTE: Candidate cannot apply to Clinical Teaching until the Content Representative Form Test and the PPR Representative Form Test have both been passed with 80% accuracy.

**Transition 4: By the end of the Eighth Semester, the candidate should
Satisfy all requirements for Texas Teacher Certification
Graduate from the Educator Preparation Program**

By signing this degree plan, you agree that you have met with your advisor and had all your questions answered.

Name: _____ T#: _____ Phone: _____

Address: _____

Advisor: _____ Date: _____

Approved:

Chair, Department of C & I _____ Date: _____

Dean, College of Education: _____ Date: _____

This degree plan is your official contract with the Department of Curriculum & Instruction, in the College of Education at Texas Southern University. Successful completion of the courses and passing the required examinations during the semesters as indicated in the degree plan will make you eligible for the B.S. degree in Interdisciplinary Studies.