



The COPHS Teaching Innovation Certificate Series

The COPHS TEAM Center announces the Teaching Innovation Certificate Series. Faculty who attend at least 5 out of 7 workshops offered this year will earn a Teaching Innovation Certificate that can be used to meet your professional development goals for this year. Each workshop topic is specially designed to enhance your instruction, assessment or research. All faculty are invited to participate! Snacks will be offered. Please RSVP so we can order enough food.

COPHS TEAM Center Faculty Workshop Schedule

Date*	Topic
September 18, 12:00-1:00pm	Boost Your Lecture!
September 25, 12:00-1:00pm	The Benefits of TMC Library
November 6, 12:00-1:00pm	Teaching With Technology
January 16, 1:00-4:00	Teaching with Technology, Part II
February 20, 1:00-2:00pm	Writing Effective Multiple Choice Questions
March 6 th , 1:00-2:00pm	Understanding Your Teaching Strengths
March 20 th , 1:00-2:00pm	Teaching To Enhance Student Metacognition
April 17 th , 1:00-2:00	Evidence-Based Self- Assessment of Your Teaching

**Unless indicated, all Spring workshops take place on Wednesdays in Nabrit Science Building Room 132.*

Workshop Descriptions

Boost your lecture: Faculty will learn some active and effective lecturing strategies that help to refresh and reinforce learning.

The Benefits of TMC Library: Presentation given by Mr. Marcus Spann, the TMC Library Liaison appointed to COPHS. Faculty will learn about the free services provided to COPHS faculty that will **win grants, save time and enhance their research.**

Writing Effective Multiple Choice Questions: Guest speaker, Dr. Lindsay Schwarz from UH School of Pharmacy, will share her knowledge of writing quality multiple choice questions from her years of serving as a PCOA test writer. The information in this workshop is useful for all COPHS faculty.

Teaching with Technology: Faculty will learn two useful tools that will help them engage their students in deeper learning. You will explore some easy to use instructional technology that can be incorporated in your lecture or as an assignment.

Understanding Your Teaching Strengths: Faculty will complete a teaching style assessment. You will explore the strengths and growth areas of your teaching style and leave with some teaching strategies to maximize and stretch your skills.

Teaching to Enhance Student Metacognition: Faculty will learn how students learn and some strategies to encourage students to become more aware of their learning to enhance their influence critical thinking.

Evidence-Based Self-Assessment of Your Teaching: Faculty will engage in reflective exercises to determine and develop an evidence based teaching philosophy. They can use this practice to assess how accurately they are meeting their personal teaching goals.