Texas Southern University Assessment Narrative Academic Years 2007-08 thru 2009-10

COLLEGE OF EDUCATION

Program: Initial B.S. in Health Studies - Non-Teaching

Goal 1

To prepare candidates and students to be competent educators and astute professionals in their areas of specializations.

Outcome 1.1

Candidates will demonstrate knowledge of the content areas (DI: Movement Skills and Knowledge, DII: Health-Related Physical Fitness, and DIII: The Physical Education Program) of the pedagogical practices.

The TEXES (Texas Examination for Educator Standards) Content Exam scores are used to measure student success. The target for this outcome is 70 % of the candidates will successfully pass the TEXES content licensure exam.

Findings (2008-2010)

In 2007-2008 the target of a 70% passage rate was established for the TEXES and was maintained for 2008-2009, and finally a 75% passage was increased in 2009-2010. Student passage rates in those years were 00.0%, 100.0% and 00.0% respectively. Although students were encouraged to take the examination, they were not required to pass in order to graduate. Only one student took the TEXES in health education during this period. So the data sample was too small to assess. As such, data from future cohorts could be more reliable.

Action Plan Summary – 2008-2010

- 2008 Continued to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that matches the instructor's expertise to increase candidates' TEXES scores.
- 2009 Continued to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that matches the instructor's expertise to increase candidates' TEXES scores.
- 2010 Continued to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that matches the instructor's expertise to increase candidates' TEXES scores.

Outcome 1.2

Students will demonstrate skills of the professional practice.

Departmental Comprehensive Examination scores are used to measure student success. The target for this outcome is 70 % of the candidates will successfully pass the TExES content licensure exam. For the Departmental Comprehensive Examination, the target of a 70% passage rate was recognized as the benchmark for the three-year period of 2008-2010.

Findings (2008-2010)

For the Departmental Comprehensive Examination, the target of a 70% passage rate was recognized as the benchmark for the three-year period of 2008-2010. Student passage rates in those years were 76.0%, 59.1% and 65.0%, respectively.

Action Plan Summary - 2008-2010

- 2008 Increased the number of practice test and assessed the low scoring areas of students' performance scores for remediation on the comprehensive examination based on an item analysis linked to the content.
- 2009 Increased the number of practice test and assessed the low scoring areas of students' performance scores for remediation on the comprehensive examination based on an item analysis linked to the content.
- 2010 Increased the number of practice test and assessed the low scoring areas of students'
 performance scores for remediation on the comprehensive examination based on an item
 analysis linked to the content.

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Texas Southern University Assessment Narrative Academic Years 2007-08 thru 2009-10

COLLEGE OF EDUCATION

Program: Initial B.S. in Health Studies - Non-Teaching

Outcome 1.3

Candidates will demonstrate an understanding of technology, research, assessment and evaluation as ongoing processed involving multiple sources of information and techniques.

Student outcomes will be measured through the Perceptions Instrument scores and Internship Preceptor Practicum Instrument. The targets are that candidates will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument score.

Findings (2008-2010)

Student outcome targets were exceed in each of the three years. The perception scores were 4.88 in 2007-08, 4.79 in 2008-09, and 4.89 in 2009-10.

Action Plan Summary - 2008-2010

2008 – Continued evaluation of the clinical practice schools for the placement of students.

2009 – Continued evaluation of the clinical practice schools for the placement of students.

2010 – Continued evaluation of the clinical practice schools for the placement of students.

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Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: College of Education – Department of Health & Kinesiology Discipline/Program: B.S. in Health Studies – Non-Teaching

THECB CIP Code <u>51.0001.00</u>

	Student Learning		Target			Findings			Action Plan	Reference
Goals	Outcomes/Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	(if applicable)	Document
Goal 1	SLO 1.1	TExES (Texas	70 % of the	70 % of the	75% of the	TExES Exam, N	TExES Exam, N =	TExES Exam N =	Based on 2008-2010 Finding	R1.1
To adequately	Candidates will	Examination	candidates	candidates	candidates	= 0	0	0	Special attention was given to 50%	Comps
prepare candidate	demonstrate	for Educator	will	will	will	P = 0	P = 0	P = 0	average, continued to evaluate	TExES
and students who	knowledge of the	Standards)	successfully	successfully	successfully	F =0	F = 0	F = 0	instructors, year to year, too match	
are competent	content areas (DI:	Content Exam	pass the	pass the	pass the	₹ = 00.00%	₮ = 00.00%	₹ = 00.00%	their best teaching practices to the	
educators and	Movement Skills and	scores	TEXES	TExES	TExES				appropriate courses that matches the	
astute professionals	Knowledge, DII:		content	content	content				instructor's expertise to increase	
in their areas of	Health-Related		licensure	licensure	licensure				candidates' TExES scores	
specialization	Physical Fitness, and		exam	exam	exam					
	DIII: The Physical									
	Education Program) of									
	the pedagogical									
	practices									
	SLO 1.2	Departmental	70 % of the	70 % of the	70 % of the	Comprehensive	Comprehensive	Comprehensive	Based on 2008-2010 Findings	
	Students will	Exit	students will	students will	students will	Exam, N = 50	Exam, N = 22	Exam, N = 20	Increased the number of practice test	
	demonstrate skills of	Examination	successfully	successfully	successfully	P = 38	P = 13	P = 13	and assess the low scoring areas of	
	the professional	scores	pass the	pass the	pass the	F = 12	F = 9	F = 7	students' performance scores for	
	practice		Departmenta	Departmenta	Departmenta				remediation on the comprehensive	
			I Exit exam	l Exit exam	l Exit exam	<i>X</i> = 76.00%	<i>X</i> = 59.09%	<i>X</i> = 65.00%	examination based on an item	
									analysis linked to the content	
	SLO 1.3	Perceptions	Candidates	Candidates	Candidates	Perception	Perception Score	Perception Score	Based on 2008-2010 Findings	R1.3
	Candidates will	Instrument	will score a	will score a	will score a	Score = 4.88	= 4.79	= 4.89	Continued evaluation of	Perceptions
	demonstrate an	mstrament	mean	mean	mean	30016 - 4.00	- 4.73	- 4.05	(opportunities and meaningful	Instrument
	understanding of	Internship	average of	average of	average of				training facilities as well as duties	inistrament
	technology, research,	pass rate	3.5 on a 5	3.5 on a 5	3.5 on a 5				assigned) the clinical practice schools	
	assessment and	passiate	point Likert	point Likert	point Likert				for the placement of students	
	evaluation as ongoing		scale on the	scale on the	scale on the				(candidates and organizational	
	processed involving		Perceptions	Perceptions	Perceptions				interviews)	
	multiple sources of		Instrument	Instrument	Instrument					
	information and		sci dillicite	strament	strament					
	techniques									
	techniques									

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