Texas Southern University Assessment Narrative Academic Years 2007-08 thru 2009-10

COLLEGE OF EDUCATION

Program: Ed.D Educational Administration

The mission/purpose of the Department of Educational Administration and Foundations is to prepare competent, caring, committed and culturally responsive educators who possess a strong awareness of their responsibility to organize, lead and manage efficient and effective educational institutions.

Goal 1

To prepare all doctoral candidates admitted into the doctoral program to be successful and well prepared to become effective administrators and leaders upon graduation.

Outcome 1.1

Candidates will administratively demonstrate mastery in decision making educational planning, evaluation, policy and administrative theory

The target is 70% passage rate of the Doctoral Comprehensive Examination.

Findings (2008-2010)

The metric for this outcome is the doctoral comprehensive examination. The doctoral comprehensive examination is a measure of content knowledge in the major area of study, foundations research and statistics. Candidates are expected to demonstrate knowledge in all areas of the examination in other exhibit mastery. For the 2007-2008 period, doctoral comprehensive results indicates that target was met, four candidates who sat for the examination passed, this is an evidence of mastery in all areas of the examination.

Action Plan Summary – 2008-2010

Continue with the reviews, screening of the candidates before the examination, continue with oneon-one with students, and continue with study sessions, engage faculty with tutorials, encourage academic advisors to ensure that candidates finish all their course works before taking the examination.

Outcome 1.2

Candidates will demonstrate knowledge in Educational Foundation

Findings (2008-2010)

- 33% of the candidates achieved a passing score. N=3
- 100% of the candidates achieved a passing score. N=10
- 83% of the candidates achieved a passing score. N=6

Action Plan Summary - 2008-2010

- Based on 2007-2008 Recommended corrective actions: 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in educational admin; 2) Monitored curriculum content and instructional delivery with the exam.
- Based on 2009-2010 Recommended corrective actions: 1) Monitored applications to take the
 Doctoral Comps to be sure candidates had completed all required coursework in educational
 Admin; 2) Monitored curriculum content and instructional delivery with the exam; 3) Reviewed
 course content and offered practice exam items in the classes.4) study sessions
- Based on 2009-2010 Recommended corrective actions: 1) Monitored applications to take the
 Doctoral Comps to be sure candidates had completed all required coursework in educational
 admin; 2) Monitored curriculum content and instructional delivery with the exam; 3) Reviewed
 course content and offered practice exam items in the classes; 4) Provided Review Sessions; 5)
 one on one with students
- Based on 2007-2010 Recommended corrective actions: Curriculum and courses were aligned with program outcomes to insure t candidate success. b) study sessions; c)practice sessions; d) review one on one

COED DEA Pg 1 of 5

Texas Southern University Assessment Narrative Academic Years 2007-08 thru 2009-10

COLLEGE OF EDUCATION

Program: Educational Administration Doctoral Program

Outcome 1.3

Candidates will demonstrate knowledge Research

Findings (2008-2010)

57% of the candidates achieved a passing score; N=7 86% of the candidates achieved a passing score; N=14 57% of the candidates achieved a passing score; N=7

Action Plan Summary - 2008-2010

Based on 2007-2010 — Recommended corrective actions: Curriculum and courses were aligned with program outcomes to insure candidate success; a) provide tutoring b) review sessions c) use midterm exams to identify students struggling.

COED DEA Pg 2 of 5

Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: College of Education

Discipline/Program: Educational Administration Doctoral Program

THECB CIP Code <u>13.0401.00</u>

	Student Learning		Target			Findings			Action Plan	Reference
Goals	Outcomes/Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	(if applicable)	Document
Goal 1	SLO 1.1	The Doctoral	At least 70 % of	At least 70 % of	At least 70 % of	100% of the	100% of the	83% of the	Based on 2007-2008 Findings	R1
To adequately	Candidates will	Comprehensive	the candidates	the candidates	the candidates	candidates (4)	students (9)	students (5)	Action Plan: continue with	Doctoral
prepare	administratively	examination was	will successfully	will successfully	will successfully	passed the	passed the	of (6)	reviews b) continue with	Comprehensive
candidates who	demonstrate mastery in	used to assess	pass the	pass the	pass the	examination	examination	passed the	screening c) engage faculty in	results
are competent,	decision making,	competency.	Doctoral	Doctoral	Doctoral			examination	tutorials d) actively engage	
knowledgeable	educational planning,		Comprehensive	Comprehensive	Comprehensive				advisors to ensure candidate	
and skilled	evaluation, policy and		examination	examination	examination				success. e) continue with best	
educational	making administrative								practices f0 one on one with	
administrators	theory								students	
	SLO 1.2	The Doctoral	At least 70% of	At least 70% of	At least 70% of	67% of the	100% of the	83% of the	Based on 2007-2008 Findings	
	Candidates will	Comprehensive	the candidates	the candidates	the candidates	candidates	candidates	candidates	Recommended corrective	
	demonstrate knowledge	examination was	will successfully	will successfully	will successfully	achieved a	achieved a	achieved a	actions:	
	in Educational	used to assess	Doctoral	Doctoral	Doctoral	passing score.	passing score.	passing	1) Monitored applications to	
	Foundation	competency	Comprehensive	Comprehensive	Comprehensive	N=3	N=10	score	take the Doctoral Comps to	
			Examination	Examination	Examination			N=6	be sure candidates had	
									completed all required	
									coursework in educational	
									admin	
									2) Monitored curriculum	
									content and instructional	
									delivery with the exam	
									Based on 2009-2010 Findings	
									Recommended corrective	
									actions:	
									1) Monitored applications to	
									take the Doctoral Comps to	
									be sure candidates had	
									completed all required	
									coursework in educational	
									Admin 2) Monitored	
									curriculum content and	
									instructional delivery with the	
									exam	

COED DEA Pg 3 of 5

Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

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Discipline/Program: Educational Administration Doctoral Program

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	Student Learning		Target			Findings			Action Plan	Reference
Goals	Outcomes/Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	(if applicable)	Document
Goal 1									3) Reviewed course content	R1
To adequately									and offered practice exam	Doctoral
prepare									items in the classes.4) study	Comprehensive
candidates who									sessions	results
are competent,										
knowledgeable									Based on 2009-2010 Findings	
and skilled									Recommended corrective	
educational									actions:	
administrators									1) Monitored applications to	
									take the Doctoral Comps to	
									be sure candidates had	
									completed all required	
									coursework in educational	
									admin 2) Monitored	
									curriculum content and	
									instructional delivery with the	
									exam	
									3) Reviewed course content	
									and offered practice exam	
									items in the classes.	
									4) Provided Review Sessions	
									5) one on one with students	
	SLO 1.3	The Doctoral	At least 70% of	At least 70% of	At least 70% of	50% of the	75% of the	44% of the	Based on 2007-2010 Findings	
	Candidates will	Comprehensive	the candidates	the candidates	the candidates	candidates	candidates	candidates	Recommended corrective	
	demonstrate knowledge	examination was	will successfully	will successfully	will successfully	achieved a	achieved a	achieved a	actions:	
	in Statistics	used to assess	Doctoral	Doctoral	Doctoral	passing score.	passing score.	passing	Curriculum and courses were	
		competency	Comprehensive	Comprehensive	Comprehensive	N=6	N=12	score	aligned with program	
			Examination	Examination	Examination			N=9	outcomes to insure t	
									candidate success. b) study	
									sessions	
									c)practice sessions	
									d) review one on one	

COED DEA Pg 4 of 5

Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: College of Education

Discipline/Program: Educational Administration Doctoral Program

THECB CIP Code <u>13.0401.00</u>

	Student Learning		Target			Findings			Action Plan	Reference
Goals	Outcomes/Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	(if applicable)	Document
Goal 1	SLO 1.3	The Doctoral	At least 70% of	At least 70% of	At least 70% of	57% of the	86% of the	57% of the	Based on 2007-2010 Findings	R1
To adequately	Candidates will	Comprehensive	the candidates	the candidates	the candidates	candidates	candidates	candidates	Recommended corrective	Doctoral
prepare	demonstrate knowledge	examination was	will successfully	will successfully	will successfully	achieved a	achieved a	achieved a	actions:	Comprehensive
candidates who	Research	used to assess	Doctoral	Doctoral	Doctoral	passing score.	passing score.	passing	Curriculum and courses were	results
are competent,		competency	Comprehensive	Comprehensive	Comprehensive	N=7	N=14	score	aligned with program	
knowledgeable			Examination	Examination	Examination			N=7	outcomes to insure candidate	
and skilled									success.	
educational									a) provide tutoring b) review	
administrators									sessions c) use mid-term	
									exams to identify students	
									struggling	

COED DEA Pg 5 of 5