

Texas Southern University
Assessment Narrative
Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Bachelor of Science Dietetics

THECB CIP Code 51.3101.0

In alignment with the mission of the University, College and Department, the American Dietetic Association approved Dietetics Program seeks to provide comprehensive curriculum experiences that are designed to prepare students from diverse academic backgrounds for entry-level dietetic and nutrition careers, graduate study and/or entry into an ADA approved supervised dietetic internship program.

Goal

The goal for the Dietetics Program is to prepare competent graduates for entry-level dietetic careers, supervised practice, and/or graduate study.

Outcome 1.1 – Students will demonstrate knowledge of Food and Nutrition Science

The metric to measure the success of this outcome is student scores on the Dietetics exit assessment for questions 1-20 in the Science domain. Targets for the three-year period are that at least 80% of graduating students will score at least 80% on the domain assessment.

Findings (2008-2010)

During each of the three years from 2007-2008 through 2009-2010, all graduating students scored at least 80% on the domain assessments.

Action Plan Summary – 2008-2010

- Greater emphasis has been placed on strengthening knowledge in identified weaknesses; i.e., nutrition therapy for various diseases; diabetes, obesity and cardiovascular.

Outcome 1.2 – Students will demonstrate knowledge of Nutrition Care Process and Model – Simple and Complex Conditions

The metric to measure the success of this outcome is student scores on the Dietetics Exit Assessment scores for Domain II, which contains 50 questions that address Nutrition Care Process and Model – Simple and Complex Conditions. Targets for the three-year period are that at least 80 percent of graduating students will score at least 80% on the domain assessment.

Findings (2008-2010)

During 2007-2008, 50% of graduating students scored at least 80% on the domain assessments, thereby missing the target. During 2008-2009 and 2009-2010, the target was met with 83% and 100% of students scoring at least 80 percent on the exam respectively.

Action Plan Summary – 2008-2010

- Greater emphasis has been placed on strengthening knowledge in identified weaknesses; i.e., nutrition therapy for various diseases; diabetes, obesity and cardiovascular.

Outcome 1.3 – Students will demonstrate knowledge of Counseling, Communication, Education and Research

The metric to measure the success of this outcome is student scores on the Dietetics Exit Assessment scores for Domain III Counseling, Communication, Education and Research. Targets for the three-year period are that at least 80% of graduating students will score at least 80% on the domain assessment.

Findings (2008-2010)

During 2007-2008 and 2008-2009, all graduating students scored at least 80% on the domain assessments. During 2009-2010, 67% of students scored at least 80% on the assessment.

Action Plan Summary – 2008-2010

- Reviewed curriculum in preparation for Accreditation on Dietetics Education (CADE).

Outcome 1.4 – Students will demonstrate knowledge of Foodservice Systems

The metric to measure the success of this outcome is student scores on the Dietetics Exit Assessment scores for Domain IV Foodservice Systems. Targets for the three-year period are that at least 80% of graduating students will score at least 80% on the domain assessment.

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Findings (2008-2010)

During each of the three years from 2007-2008 through 2009-2010, all graduating students scored at least 80 percent on the domain assessments.

Action Plan Summary – 2008-2010

- Reviewed curriculum in preparation for Accreditation on Dietetics Education (CADE).

Outcome 1.5 – Students will demonstrate knowledge of Foodservice Management

The metric to measure the success of this outcome is student scores on the Dietetics Exit Assessment scores for Domain V Management. Targets for the three-year period are that at least 80 percent of graduating students will score at least 80% on the domain assessment.

Findings (2008-2010)

During each of the three years from 2007-2008 through 2009-2010, all graduating students scored at least 80 percent on the domain assessments.

Action Plan Summary – 2008-2010

- Although learning outcomes were achieved, greater emphasis has been placed on strengthening knowledge in identified weaknesses; i.e., nutrition therapy for various diseases; diabetes, obesity and cardiovascular.
- Review of curriculum in preparation for Accreditation on Dietetics Education (CADE).

Texas Southern University
Assessment Plan
Academic Years 2007-08 thru 2009-10

College/School: College of Liberal Arts and Behavioral Sciences
 Discipline/Program: Bachelor of Science Dietetics

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Goals	Student Learning Outcomes/Objectives	Metric	Target			Findings			Action Plan	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 Prepare competent graduates for entry-level dietetic careers, supervised practice and/or graduate study	SLO 1.1 Students will demonstrate knowledge of Food and Nutrition Science	Dietetics Exit Assessment scores for Questions 1-20 Science Domain	At least 80% of graduating students will score at least 80% on the Domain Assessment	At least 80% of graduating students will score at least 80% on the Domain Assessment	At least 80% of graduating students will score at least 80% on the Domain Assessment	100% (2/2) of graduating students scored at least 80%	100% (6/6) of graduating students scored at least 80%	100% (3/3) of graduating students scored at least 80%	Based on 2007-2010 Findings Greater emphasis has been placed on strengthening knowledge in identified weaknesses; i.e., nutrition therapy for various diseases; diabetes, obesity and cardiovascular	R1.1-R1.3 Exit Assessment
	SLO 1.2 Students will demonstrate knowledge of Nutrition Care Process and Model – Simple and Complex Conditions	Dietetics Exit Assessment scores for Domain II contains 50 questions that address Nutrition Care Process and Model – Simple and Complex Conditions	At least 80% of graduating students will score at least 80% on the Domain Assessment	At least 80% of graduating students will score at least 80% on the Domain Assessment	At least 80% of graduating students will score at least 80% on the Domain Assessment	50% (1/2) of graduating students scored at least 80%	83% (5/6) of graduating students scored at least 80%	100% (3/3) of graduating students scored at least 80%		
	SLO 1.3 Students will demonstrate knowledge of Counseling, Communication, Education and Research	Dietetics Exit Assessment scores for Domain III Counseling, Communication, Education and Research	At least 80% of graduating students will score at least 80% on the Domain Assessment	At least 80% of graduating students will score at least 80% on the Domain Assessment	At least 80% of graduating students will score at least 80% on the Domain Assessment	100% (2/2) of graduating students scored at least 80%	100% (6/6) of graduating students scored at least 80%	67% (2/3) of graduating students scored at least 80%	Based on 2008-2010 Findings Review of curriculum in preparation for Accreditation on Dietetics Education (CADE)	
	SLO 1.4 Students will demonstrate knowledge of Foodservice Systems	Dietetics Exit Assessment scores for Domain IV Foodservice Systems	At least 80% of graduating students will score at least 80% on the Domain Assessment	At least 80% of graduating students will score at least 80% on the Domain Assessment	At least 80% of graduating students will score at least 80% on the Domain Assessment	100% (2/2) of graduating students scored at least 80%	100% (6/6) of graduating students scored at least 80%	100% (3/3) of graduating students scored at least 80%		
	SLO 1.5 Students will demonstrate knowledge of Foodservice Management	Dietetics Exit Assessment scores for Domain V Management	At least 80% of graduating students will score at least 80% on the Domain Assessment	At least 80% of graduating students will score at least 80% on the Domain Assessment	At least 80% of graduating students will score at least 80% on the Domain Assessment	100% (2/2) of graduating students scored at least 80%	100% (6/6) of graduating students scored at least 80%	100% (3/3) of graduating students scored at least 80%		