Texas Southern University Assessment Narrative Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Master of Arts in History

THECB CIP Code 54.0101.00

The mission of the M.A. program in history is to provide our students with an understanding of history and the historical process, provide them a detailed knowledge of historical content, and give them the skills to analyze historical data and write coherent and analytical historical essays, conduct individual research projects, and present their work in written and oral form.

Goal 1

To provide studies in specific areas in history, including American history, African American history, European/world history, and/or African history and to introduce students to historiography and the historical process.

Outcome 1.1 – Students will demonstrate knowledge in American, African American, European/world, and/or African History

The metric used to measure the success of this outcome for each of the three years (2008-2010) is comprehensive exam scores. The target for each of the three years is that 90% of students will score 70 percent or better on all content based sections of their comprehensive exam prior to graduation.

Findings (2008-2010)

The assessment results from the Department's Comprehensive Exam for M.A history for the period of 2007-2008 through 2009-2010 showed that the program has met its achievement target for this outcome. For all three years, 100% of our students scored 70% or better on all sections of the comprehensive exam. Despite this success, action plans were developed to emphasize continuous improvement.

Goal 2

To introduce students to historiography and the historical process.

Outcome 1.2 – Students will demonstrate knowledge and understanding of the major themes and issues in historiography

Comprehensive exam scores were used as the metric to measure the success of this outcome. The target for all three years was that 90% of students will score 70% or better on the sections of the comprehensive exam addressing historiography.

Findings (2008-2010)

The assessment results from the Department's Comprehensive Exam for M.A history for the period of 2007-2008 through 2009-2010 showed that the program has met its achievement target for this outcome. For all three years, 100% of our students scored 70% or better on the comprehensive exam.

Goal 3

To introduce the techniques and skills necessary to conduct graduate-level research in history, including the identification and analysis of appropriate sources and the use of these sources to analyze a historical problem.

Outcome 3.1 – Students will demonstrate research skills appropriate to the discipline and use these skills to conduct graduate level research projects

The metric used to measure the success of this outcome is scores on the comprehensive assessment. The targets for each of the three years is that 90% of students will score a 70% or better on the comprehensive assessment.

Findings (2008-2010)

For each of the three years, 100 percent of students scored at least 70 percent on the comprehensive assessment.

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Action Plan Summary (All Findings) 2007-2008

- Monitor/review and improve quality of research skills learned and research papers produced in HIST 734 (Non-Thesis seminar course).
- Monitor/review/improve quality of research skills learned and thesis produced in HIST799 (three credit hours Thesis course.

2008-2009

- Continue monitoring/reviewing and improving quality of research skills learned and research papers produced in HIST 734 (Non-Thesis seminar course).
- Continue monitoring/reviewing/improving quality of research skills learned and thesis produced in HIST799 (three credit hours).

2009-2010

- Continue monitoring/reviewing and improving quality of research skills learned and research papers produced in HIST 734 (Non-Thesis seminar course).
- Continue monitoring/reviewing/improving quality of research skills learned and thesis produced in HIST799 (three credit hours).

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research seminar course) that is used for assessing non-

thesis students

College/School: College of Liberal Arts & Behavioral Science

Discipline/Program: Master of Arts in History

	Student Learning		Target			Findings				
	Outcomes/									Reference
Goal	Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	Action Plan	Document
Goal 1	SLO 1.1	Comprehensive	90% of students	90% of students	90% of students	100% of	100% of	100% of students	Based on 2007-2008 Findings	R1
To provide a	Students will	assessment	will score 70% or	will score 70% or	will score 70% or	students scored	students scored	scored 70% or	Plan to improve	Comprehensive
study in specific	demonstrate	scores	better on all	better on all	better on all	70% or better	70% or better	better on the	Comprehensive Exam –	Exam
areas in history,	knowledge in		content based	content based	content based	on the	on the	comprehensive	standardize the number of	Assessment
including	American, African		sections of their	sections of their	sections of their	comprehensive	comprehensive	exam	questions and the content	scores
American	American,		comprehensive	comprehensive	comprehensive	exam	exam		areas of questions in the	
history, African	European/world,		exam prior to	exam prior to	exam prior to				comprehensive exam	
American	and/or African History		graduation	graduation	graduation					
history,									Design HIST799, a three credit	
European/Worl									hour Thesis course and add to	
d history,									the curriculum require	
and/or African									students selecting the thesis	
history									option to take the course in	
Goal 2	SLO 2.1	Comprehensive	90% of students	90% of students	90% of students	100% of	100% of	100% of students	each of two successive	
To introduce	Students will	assessment	will receive a	will receive a	will receive a	students scored	students scored	scored 70% or	semesters while writing thesis	
students to	demonstrate	scores	70% or better	70% or better	70% or better	70% or better	70% or better	better on the		
historiography	knowledge and		score on the	score on the	score on the	on the sections	on the sections	sections of the	Based on 2008-2009 Findings	
and the	understanding of the		sections of the	sections of the	sections of the	of the	of the	comprehensive	Continue to improve	
historical	major themes and		comprehensive	comprehensive	comprehensive	comprehensive	comprehensive	exam addressing	Comprehensive Exam –	
process	issues in historiography		exam addressing	exam addressing	exam addressing	exam	exam	historiography	standardize the number of	
			historiography	historiography	historiography	addressing	addressing		questions and the content	
						historiography	historiography		areas of questions in the	
						, ,			comprehensive exam	
									,	
									Modify the assessment of the	
									seminar paper required in	
									HIST 734 (a non-thesis	
1		1				1				

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College/School: College of Liberal Arts and Behavioral Science

Discipline/Program: Master of Arts in History

	Student Learning		Target			Findings				
	Outcomes/									Reference
Goal	Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	Action Plan	Document
Goal 3	SLO 3.1	Comprehensive	90% of students	90% of students	90% of students	100% of	100% of	100% of students	Add HIST799 MA Thesis to the	R1
To introduce	Students will	assessment	will receive a	will receive a	will receive a	students	students	received a	curriculum and begin offering	Comprehensive
the techniques	demonstrate research	scores	70% or better	70% or better	70% or better	received a	received a	minimum score of	in the fall of 2010	Exam
and skills	skills appropriate to		score on the	score on the	score on the	minimum score	minimum score	70 percent in HIST		Assessment
necessary to	the discipline		sections of the	sections of the	sections of the	of 70 percent in	of 70 percent in	734	Based on 2009-2010 Findings	scores
conduct			exam addressing	exam addressing	exam addressing	HIST 734	HIST 734		Continue monitoring/	
graduate-level			research	research	research				reviewing and redesigning	
research in									Comprehensive Exam	
history,										
including the									Continue monitoring/	
identification									reviewing and modifying the	
and analysis of									assessment of the seminar	
appropriate									research paper used to assess	
sources and the									the non-thesis students	
use of these										
sources to									Continue monitoring/	
analyze a									reviewing HIST799 MA Thesis	
historical									course	
problem										

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