# Texas Southern University Assessment Narrative Academic Year 2007-08 thru 2009-10

#### **COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES**

Program: Masters of Arts in Fine Art

THECB CIP Code 50.0101.0

The mission of the M.A. program in music is to prepare our students for advanced study toward the doctoral degree, to provide continuing education for professional musicians, and to prepare performers and teachers to make a contribution in the fields of performance and general education.

#### Goal 1

To provide professional-level instruction in the student's principal performance medium.

# Outcome 1.1 – Students will demonstrate the ability to perform in their principal instrumental or voice medium

Knowledge and skills assessment scores in MUSI 641 and MUSI 647 are the metrics that will be used to measure the success of this learning outcome. For all three years 2008-2010, the target was that 80 percent of students would score 70% or better on the knowledge and skills assessment.

## Findings (2008-2010)

For 2007-2008, 100% of students (3 of 3) scored 70% or above on the MUSI 641 assessment while 100% of students (1 of 1) scored 70% or above on the MUSI 647 assessment. For 2008-2009, 100% of students (1 of 1) scored 70% or above on the MUSI 641 assessment while 100% of students (2 of 2) scored 70% or above on the MUSI 647 assessment. For 2009-2010, 100% of students (1 of 1) scored 70% or above on the MUSI 641 assessment. The MUSI 647 course was not offered in 2009-2010.

### Action Plan Summary - 2008-2010

Our agreed informal action plan was to increase the graduate music enrollment by at least three students per year. The rationale for this was to reach the minimum performance level of three graduates per year. Our enrollment rose from five students in 2007-08 to a total of six students in 2008-09, and seven students in 2009-10. At present, the program has a total enrollment of nine students. Although we consider this overall increase in enrollment to be favorable, we did not meet our aforementioned goal. Consequently, the University Low-Producing Programs Committee recommended that the Fine Arts Masters Degree to be discontinued.

#### Goal 2

To introduce students to advanced technical and interpretive concepts in music.

Outcome 2.1 – Students will demonstrate an understanding of important chronological and stylistic concepts in music history and the relationship of music to other aspects of culture

For all three years 2008-2010, the target was that 80% of students would score 70% or better on the knowledge and skills assessment.

### Findings (2008-2010)

For 2007-2008, 50% of students (1 of 2) scored 70% or above on the MUSI 645 assessment. In 2008-2009, 75% of students (3 of 4) scored 70% or above on the MUSI 645 assessment. In 2009-2010, 100% (1 of 1) of students scored 70% or above on the MUSI 645 assessment.

### Action Plan Summary - 2008-2010

Program has been recommended by Texas Higher Education Coordinating Board (THECB) for closure based on low enrollment. Effort to reconstitute program as Master's in Music.

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# Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: College of Liberal Arts and Behavioral Sciences Discipline/Program: Master of Arts in Fine Arts

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	Student Learning		Target			Findings				Reference
Goals	Outcomes/Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	Action Plan	Document
Goal 1	SLO 1.1	Skill assessment	80% of the	80% of the	80% of the	100% of students (3	100% of students (1	100% of students (1	Based on 2009-	R1
To provide	Students will	scores in MUSI	students will	students will	students will	of 3) scored 70% or	of 1) scored 70% of	of 1) scored 70% or	2010 Findings	MA Fine Arts
professional-level	demonstrate the	641	score 70% or	score 70% or	score 70% or	above	above	above	Program has	Assessment
instruction in the	ability to perform in		better on skill	better on skill	better on skill				been	Summary
student's principal	their principal	Skill assessment	assessment in	assessment in	assessment in	100% of students (1	100% of students (2	MUSI 647 Course	recommended by	
performance area	instrumental or voice	scores in MUSI	MUSI 641	MUSI 641	MUSI 641	of 1) scored 70% of	of 2) scored 70% of	not offered in 2009-	Texas Higher	
(instrumental or	medium (MUS 641	647				above	better	2010	Education	
vocal)	Orchestration and		80% of	80% of	80% of				Coordinating	
	Composition and MUSI		students will	students will	students score				Board (THECB) for	
	647 Performance		score 70% or	score 70% or	70% or better				closure based on	
	Practice)		better on skill	better on skill	on skill				low enrollment.	
			assessment in	assessment in	assessment in				Effort to	
			MUSI 647	MUSI 647	MUSI 647				reconstitute	
Goal 2	SLO 2.1	Knowledge	80% of	80% of	80% of	50% of students (1	75% of students (3	100% of students (1	program as	
To introduce	Students will	assessment	students will	students will	students score	of 2) scored 70% or	of 4) scored 70% or	of 1) scored 70% of	Master's in Music	
students to	demonstrate an	scores in MUSI	score 70% or	score 70% or	70% or better	above	above	above		
advanced technical	understanding of	645	better on	better on	on knowledge					
and interpretive	stylistic concepts in		knowledge	knowledge	assessment in					
concepts in music	music history and the		assessment in	assessment in	MUSI 645					
	relationship of music		MUSI 645	MUSI 645						
	to other aspects of									
	culture through									
	readings, research and									
	creative projects									
	(MUSI 645)									

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