Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Pharmacy and Health Sciences

Bachelor of Science in Health Information Management

Introduction

<u>Texas Southern University's Mission</u>

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

<u>Texas Southern University's Vision</u>

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5 th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1.
The Health Information Management-HIM Program will produce registered health information managers whose performance on the National Registered Health Information Administrator Exam (RHIA) will meet or exceed the national average.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1
Program graduates will take and pass the registered health information (RHIA) exam.

SLO 1.2
Graduates will demonstrate knowledge of health information management in the following domains:

Domain I- health data management

Domain II- health statistics and research support

Domain III-information technology and systems

Domain IV-organization and management

Domain V-privacy, security and confidentiality

Domain VI-legal and regulatory standards (added to exam in 2009-2010)

3 Metric

Metric 1.1
Number of graduates taking and passing the RHIA exam

Metric 1.2
Association of Health Information Management Administration (AHIMA) mean pass rate (MPR) and HIM program pass rate (PPR) passage rate on RHIA; National Mean Score and Program Mean Score

4 Target 2010-11

Target 1.1
60% of students will pass the exam

Target 1.2
Meet or exceed national average

5 Findings 2010-11

Finding 1.1
50% of students (3 of 6 - 2010 graduates) passed the RHIA exam.
Program met or exceeded national average in Domain V and VI.

Finding 1.2
Mean Pass Rate
National 78%
HIM Program 50%

Domain I
National 21.42%
Program 19.83%

Domain II
National 11.0%
Program 9.17%

Domain III
National 24.91%
Program 27.17%

Domain IV
National 34.64%
Program 27.17%

Domain V
National 16.76%
Program 16.76%

6 Action Plan 2010-11

Action Plans 1.1 & 1.2
Review and implement more effective strategies to recruit higher qualified students.

Require all graduating seniors to take the RHIA exam as a requirement to passing HSHI 402 - Comprehensive Exam Review course.

7 Target 2011-12

Target 1.1
60% of students will pass the exam.

Target 1.1
Meet or exceed the national average

8 Findings 2011-12

Findings 1.1 & 1.2

There were no 2011 exam results. Of the 8 2011 graduates, 0 took the RHIA exam. (Discussions with students revealed that those who quickly became employed had less of an incentive to take the exam).

9 Action Plan 2011-12

Action Plans 1.1 & 1.2

Use comprehensive exit exam scores also as metric

Institute program requirement for all students to take the exam before graduation.

10 Target 2012-13

Target 1.1
60% of students will pass the exam

Target 1.2
Meet or exceed national average

11 Findings 2012-13

Findings 1.1 & 1.2
Of the 6 students who took the exam, there was 1 pass. (17%)

12 Action Plan 2012-13

Action Plans 1.1 & 1.2

Use comprehensive exit exam scores also as metric

13 Additional Reference Documents

R 1
Certification outcome scores
(expect report of results in 12/11)