



TEXAS SOUTHERN UNIVERSITY
"EXCELLENCE IN ACHIEVEMENT"



Faculty Opinion Survey 2006, 2008 & 2010

Prepared By:

Institutional
Effectiveness

TEXAS SOUTHERN UNIVERSITY
Faculty Survey Graphics Report

*Prepared by IE (The Office of Institutional Effectiveness)
2/16/11*

This report provides graphical information for demographic items for Texas Southern University. For all Likert scale items (e.g. 5 point Satisfaction scale), data are displayed with a mean satisfaction score.

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2010 Sample

2010 TSU Population

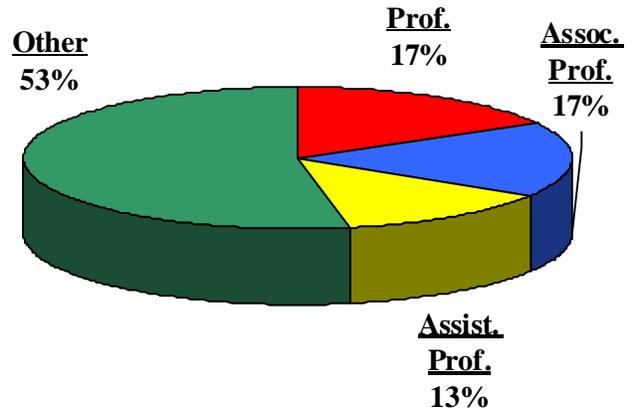
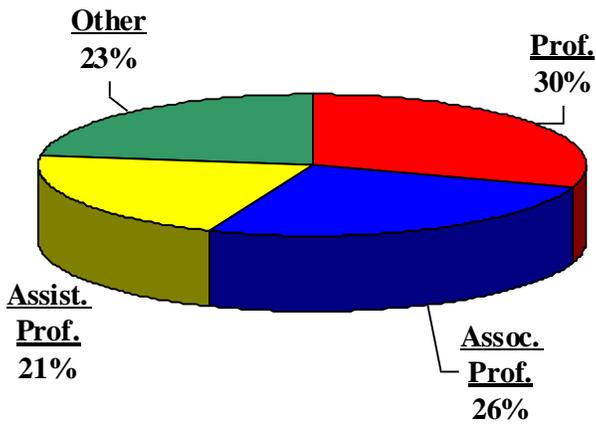


Figure 1& 2-Background Information, Current Rank

| <i>Rank</i> | <i>2006</i> | <i>2008</i> | <i>2010</i> | <i>TSU Total Population</i> |
|---------------------|--------------------|-------------|-------------|-----------------------------|
| | <i>Percentages</i> | | | |
| <i>Prof.</i> | <i>26.4</i> | <i>22.1</i> | <i>29.6</i> | <i>17.1</i> |
| <i>Assoc. Prof.</i> | <i>20.1</i> | <i>27.9</i> | <i>25.9</i> | <i>16.6</i> |
| <i>Asst. Prof.</i> | <i>32.6</i> | <i>26.7</i> | <i>21.0</i> | <i>12.9</i> |
| <i>Other</i> | <i>20.9</i> | <i>23.3</i> | <i>23.4</i> | <i>53.3</i> |
| <i>Total N</i> | <i>154</i> | <i>89</i> | <i>83</i> | <i>595</i> |

2010 Sample

2010 TSU Population

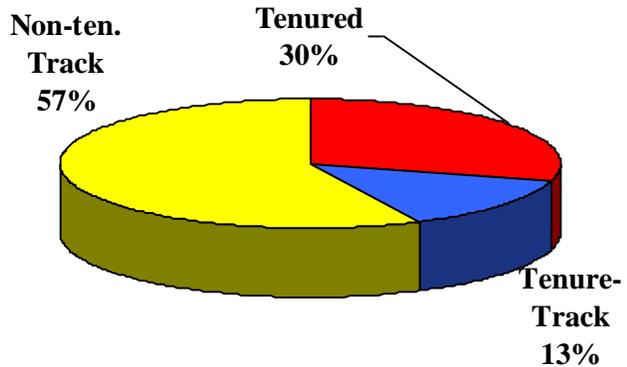
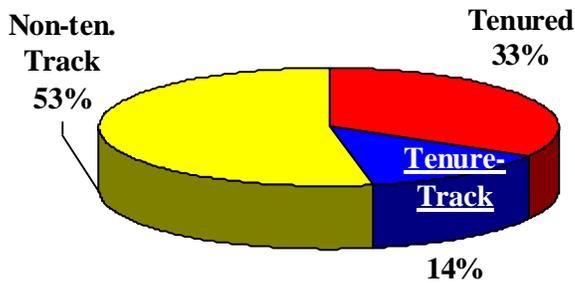


Figure 3 & 4-Background Information, Tenure Status

| <i>Enrollment Status</i> | <i>2006</i> | <i>2008</i> | <i>2010</i> | <i>TSU Total Population</i> |
|--------------------------|--------------------|-------------|-------------|-----------------------------|
| | <i>Percentages</i> | | | |
| <i>Tenured</i> | 43.2 | 51.2 | 33.1 | 29.6 |
| <i>Tenure-Track</i> | 27.1 | 25.6 | 13.6 | 13.1 |
| <i>Non-tenured Track</i> | 29.7 | 23.2 | 53.3 | 57.4 |

2010 Sample

2010 TSU Population

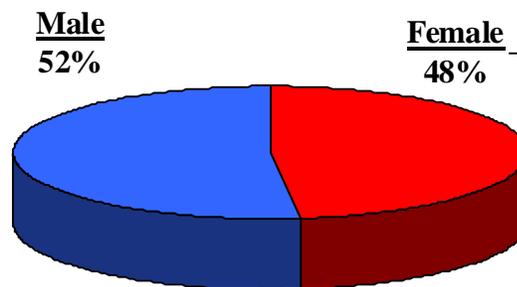
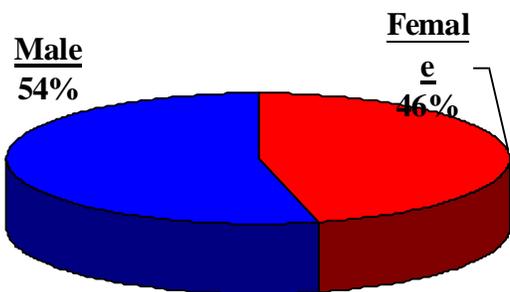


Figure 5 & 6-Background Information, Gender

| <i>Gender</i> | <i>2006</i> | <i>2008</i> | <i>2010</i> | <i>TSU Total Population</i> |
|---------------|--------------------|-------------|-------------|-----------------------------|
| | <i>Percentages</i> | | | |
| <i>Male</i> | 56.2 | 48.8 | 53.7 | 51.6 |
| <i>Female</i> | 43.8 | 51.2 | 46.3 | 48.4 |

2010 Sample

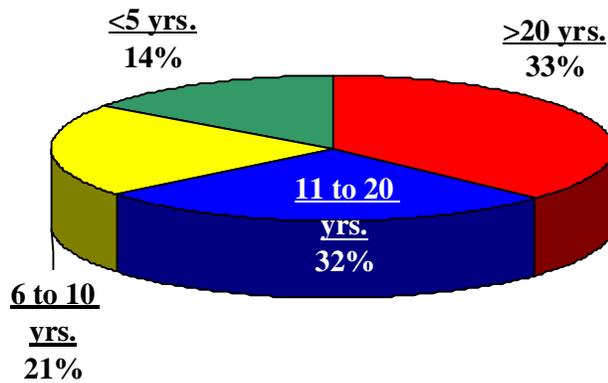


Figure 7 -Background Information, Years of Experience

| Years of Teaching Experience | 2006 | 2008 | 2010 |
|------------------------------|-------------|------|------|
| | Percentages | | |
| Greater than 20 years | 30.9 | 37.2 | 32.9 |
| 11 to 20 years | 28.3 | 26.8 | 31.6 |
| 6 to 10 years | 16.4 | 20.9 | 21.5 |
| 5 or Less years | 24.3 | 15.1 | 13.9 |

2010 Sample

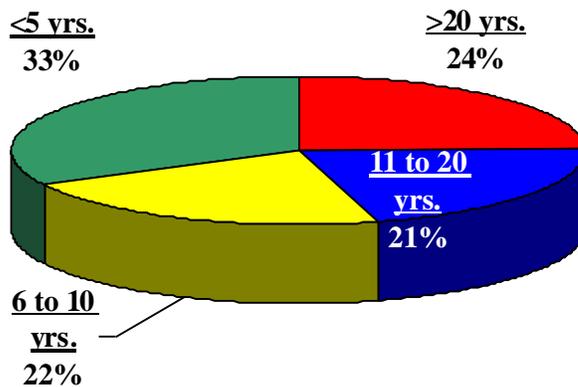


Figure 8 -Background Information, Years of TSU Service

| Years of Service at TSU | 2006 | 2008 | 2010 |
|-------------------------|-------------|------|------|
| | Percentages | | |
| Greater than 20 years | 26.7 | 28.4 | 24.4 |
| 11 to 20 years | 20.7 | 21.6 | 20.5 |
| 6 to 10 years | 14.7 | 19.3 | 21.8 |
| 5 or Less years | 38.0 | 30.7 | 33.3 |

2010 Sample

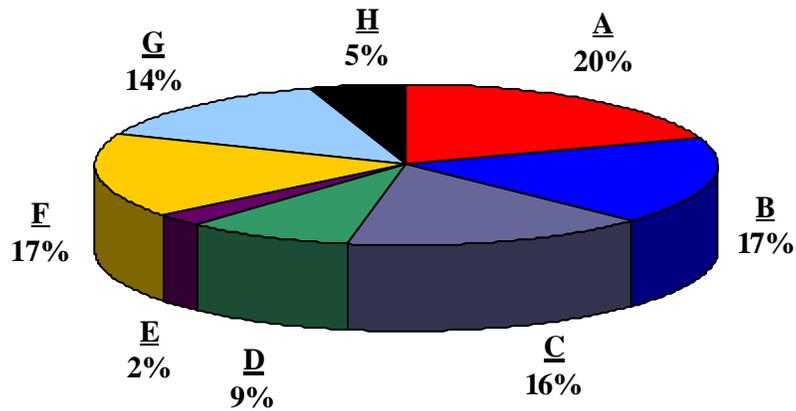


Figure 9-Background Information, School or College

| <i>School or College</i> | <i>2006</i> | <i>2008</i> | <i>2010</i> |
|--|--------------------|-------------|-------------|
| | <i>Percentages</i> | | |
| <i>A. Liberal Arts & Behavioral Sciences</i> | <i>33.1</i> | <i>26.4</i> | <i>19.8</i> |
| <i>B. Education</i> | <i>7.0</i> | <i>17.2</i> | <i>17.3</i> |
| <i>C. Pharmacy & Health Science</i> | <i>9.9</i> | <i>10.3</i> | <i>16.0</i> |
| <i>D. Business</i> | <i>23.2</i> | <i>12.6</i> | <i>8.6</i> |
| <i>E. Law</i> | <i>13.4</i> | <i>0.0</i> | <i>2.5</i> |
| <i>F. Science & Technology</i> | <i>12.0</i> | <i>19.5</i> | <i>17.3</i> |
| <i>G. Public Affairs</i> | <i>1.4</i> | <i>5.7</i> | <i>13.6</i> |
| <i>H. Communications</i> | <i>-</i> | <i>8.0</i> | <i>4.9</i> |

Table 1-Satisfaction Levels of Services and Service Areas ^o

| <i>Percents reflect the Faculty responses “Very Satisfied” or “Satisfied” to survey items listed below</i> | 2006 | 2008 | 2010 | % Change over prior yr. |
|--|----------------|-------------|-------------|--|
| | <i>Percent</i> | | | |
| <i>Departmental Curriculum Planning</i> | 63.0 | 21.4 | 53.7 | 32.3 |
| <i>Departmental Administration</i> | 67.3 | 23.3 | 53.7 | 30.4 |
| <i>Library Services Satisfaction: Hours of Operation-Staff-etc.</i> | 60.8 | 23.2 | 45.7 | 22.5 |
| <i>School or College Administration</i> | 71.5 | 25.9 | 42.7 | 16.8 |
| <i>Overall Maintenance of Buildings & Grounds</i> | 46.6 | 51.8 | 40.3 | -11.5 |
| <i>Central Administration</i> | 53.8 | 38.8 | 37.8 | -1.0 |
| <i>Services Provided By: Admission</i> | 47.6 | 28.6 | 37.8 | 9.2 |
| <i>Services Provided During: Registration</i> | 47.2 | 22.6 | 37.8 | 15.2 |
| <i>Services Provided By: Records Maintenance Functions</i> | 41.3 | 22.0 | 36.6 | 14.6 |
| <i>Availability of State of The Art Technology Satisfaction</i> | 36.2 | 58.8 | 33.8 | -25.0 |
| <i>Maintenance of Classrooms & Labs</i> | 45.9 | 48.2 | 33.3 | -14.9 |
| <i>Services Provided By: Recruitment</i> | 44.8 | 37.6 | 31.7 | -5.9 |
| <i>Library Resources Satisfaction: ERIC-Journals-etc.</i> | 42.0 | 52.5 | 28.4 | -24.1 |

^o Percents are ranked in descending order based on 2010 responses.

Table Summary:

- Although only two survey items in 2010 exceeded 50% in satisfaction rating, the majority showed an increase in satisfaction from 2008 to 2010.
- *Departmental Curriculum Planning* and *Departmental Administration* reflected the highest level of satisfaction; these items also showed the largest percent change from the 2008 to 2010.
- *Central Administration* remained very constant in satisfaction rating during 2008 & 2010, approximately 38% of the faculty were satisfied with this component of the University.
- Faculty were least satisfied with *Library Resources*, similarly this survey items showed a -24 percent change when comparing the 2008 & 2010 population.
- Other areas such as *Maintenance of Building & Grounds* as well as *Maintenance of Classrooms & Labs* both showed a decrease in satisfaction over prior year comparison, -11.5 and -14.9, respectively.

Table 2-Perceptions of General University Processes, Faculty Influence & Participation^o

| <i>Percents reflect the Faculty responding “Yes” to survey items listed below</i> | 2006 | 2008 | 2010 | % Change over prior yr. |
|---|---------|------|------|----------------------------------|
| | Percent | | | |
| <i>I Communicate with Advisees other than During Registration</i> | 90.6 | 88.0 | 88.0 | 0.0 |
| <i>Faculty Input is Important on Departmental Level¹</i> | 89.5 | 84.7 | 85.5 | 0.8 |
| <i>University Budget Function is Enrollment Driven</i> | 85.1 | 74.4 | 81.5 | 7.1 |
| <i>Faculty Input is Important at the Dean’s level¹</i> | 87.6 | 76.5 | 75.9 | -0.6 |
| <i>Faculty Input is Important at the Provost’s level¹</i> | 71.5 | 62.7 | 67.5 | 4.8 |
| <i>Faculty are Kept Abreast of major University Issues</i> | 76.6 | 38.7 | 63.9 | 25.2 |
| <i>Faculty are Consistently Informed of New Institutional Policies & Procedures</i> | 61.5 | 32.1 | 63.8 | 31.7 |
| <i>Faculty Input is Important at the Executive Level¹</i> | 70.4 | 54.8 | 61.0 | 6.2 |
| <i>Faculty Input is Important at the Board Level¹</i> | 64.3 | 45.6 | 57.3 | 11.7 |
| <i>My School or College Encourages Faculty Participation</i> | 68.3 | 51.2 | 54.3 | 3.1 |
| <i>I have Participated in Faculty Assembly</i> | 56.5 | 67.8 | 54.3 | -13.5 |
| <i>I Voted in Last Faculty Assembly Election</i> | 48.3 | 57.5 | 48.8 | -8.7 |
| <i>I have Attended a TSU Board of Regents Meeting</i> | 30.4 | 30.2 | 25.9 | -4.3 |
| <i>I am Active in Faculty Assembly</i> | 36.5 | 44.2 | 22.9 | -21.3 |
| <i>I had an Externally Funded Research Project last year</i> | 21.4 | 28.2 | 18.5 | -9.7 |

^o Percents are ranked in descending order based on 2010 responses.

¹Actual survey question states: Faculty input is important in the formulation of academic and institutional policy decisions at the [various levels].

Table Summary:

- In 2010, there was a consensus among the majority (>50%) of faculty regarding 11 of these 15 survey items.
- Greater than 80% agree that they communicate with advisees other than during registration periods and they perceive that *Faculty Input is Important on Departmental Level* and the *University Budget Function is Enrollment Driven*.
- In comparison to the 2008 population, a greater percent of faculty in 2010 agree that *Faculty Input is Important at the Provost, Executive and Board levels*, +4.8, +6.2 and +11.7, respectively.
- Although 54% indicated they have participated in the faculty assembly, this is a -13.5% decrease in comparison to 2008.
- Approximately 25% or less of the faculty agree with the following statements: *I have Attended a TSU Board of Regents Meeting*, *I am Active in Faculty Assembly* and *I had an Externally Funded Research Project last year*.