

Graduating Senior Exit Survey

2006-2011



Prepared By:



Texas Southern University

TEXAS SOUTHERN UNIVERSITY

Graduating Senior Exit Survey Graphics Report

*Prepared by IE (The Office of Institutional Effectiveness)
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This report provides graphical information for demographic items for Texas Southern University.

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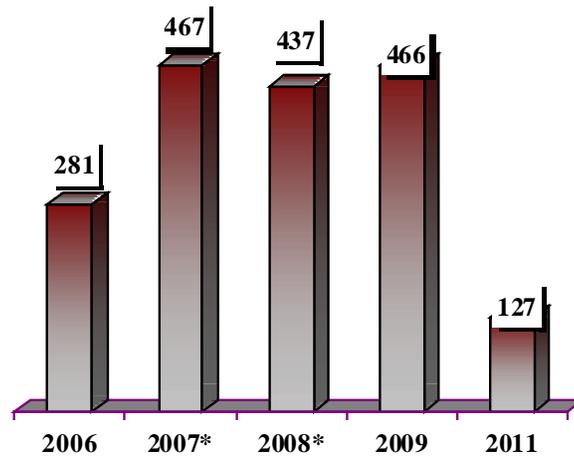
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Table of Contents

<i>Figures 1 & 2: Sample & Total Population</i>	<i>1</i>
.....	
<i>Tables 1 & 2: Demographics</i>	<i>2</i>
.....	
<i>Figures 3: First Generation Graduate Status</i>	<i>3</i>
.....	
<i>Table 3: Overall Perception of TSU</i>	<i>4</i>
.....	
<i>Table 4: Perception of TSU Faculty</i>	<i>5</i>
.....	
<i>Table 5: Perception of Grades & Employment Opportunity</i>	<i>6</i>
.....	
<i>Table 6: Perception of Resources, Staff & Administration</i>	<i>6</i>
.....	
<i>Figures 4 & 5: Educational Expectations</i>	<i>7</i>
.....	
<i>Figure 6: Anticipated Graduate School Enrollment</i>	<i>7</i>
.....	
<i>Figure 7: Transfer Status</i>	<i>8</i>
.....	
<i>Table 7: Hours Transferred to TSU, Prior Attainment of an Associates Degree</i>	<i>8</i>
.....	
<i>Tables 8 & 9: Current Employment Status</i>	<i>9</i>
.....	
<i>Figure 8: Alumni Associated Membership</i>	<i>10</i>
.....	
<i>Figure 9: Financial Contributions to TSU</i>	<i>10</i>
.....	

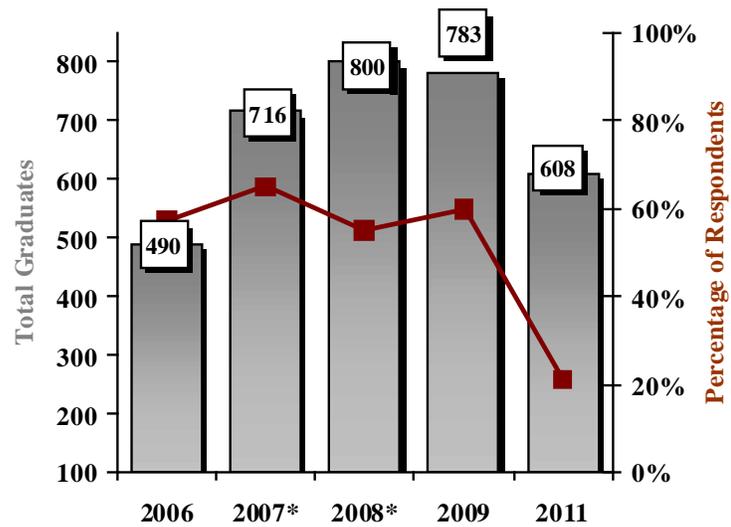
Demographic Information

Figure 1: Number of Survey Respondents



*Includes August Graduates

Figure 2: Total Bachelor Degree Population & Percent of Respondents



*Includes August Graduates

Table 1: Demographic Variables

Gender	2006		2007		2008		2009		2011	
	Sample	TSU								
Male	34%	38%	31%	35%	32%	35%	30%	34%	30%	37%
Female	66%	62%	69%	65%	68%	65%	70%	66%	70%	63%
Ethnicity	2006		2007		2008		2009		2011	
	Sample	TSU								
Caucasian	3%	1%	1%	2%	1%	2%	2%	2%	2%	1%
African American	93%	89%	93%	88%	91%	89%	89%	87%	88%	89%
Hispanic	3%	3%	3%	3%	3%	3%	5%	4%	4%	4%
Asian	<1%	1%	2%	3%	3%	3%	1%	3%	2%	3%
Indian	0%	<1%	<1%	0%	<1%	0%	1%	<1%	0%	<1%
International/ Other	1%	6%	1%	4%	2%	2%	2%	4%	4%	3%
School or College	2006		2007		2008		2009		2011	
	Sample	TSU								
Liberal Arts & Behavioral Science	20%	26%	20%	20%	18%	21%	18%	21%	27%	23%
College of Education	10%	9%	10%	10%	14%	10%	19%	10%	13%	14%
School of Business	26%	25%	26%	25%	24%	25%	21%	24%	15%	18%
College of Pharmacy & Health Sciences	7%	4%	6%	9%	12%	9%	9%	11%	10%	11%
Science & Technology	14%	21%	17%	16%	14%	15%	14%	18%	21%	17%
School of Public Affairs*	10%	7%	8%	10%	8%	10%	9%	9%	7%	9%
School of Communications**	12%	8%	13%	10%	10%	10%	10%	7%	7%	8%
Residence Classification	2006		2007		2008		2009		2011	
	Sample	TSU								
In-State	89%	86%	90%	87%	90%	87%	93%	87%	92%	83%
Out-of-State/ Foreign	11%	14%	10%	13%	10%	13%	7%	13%	8%	17%

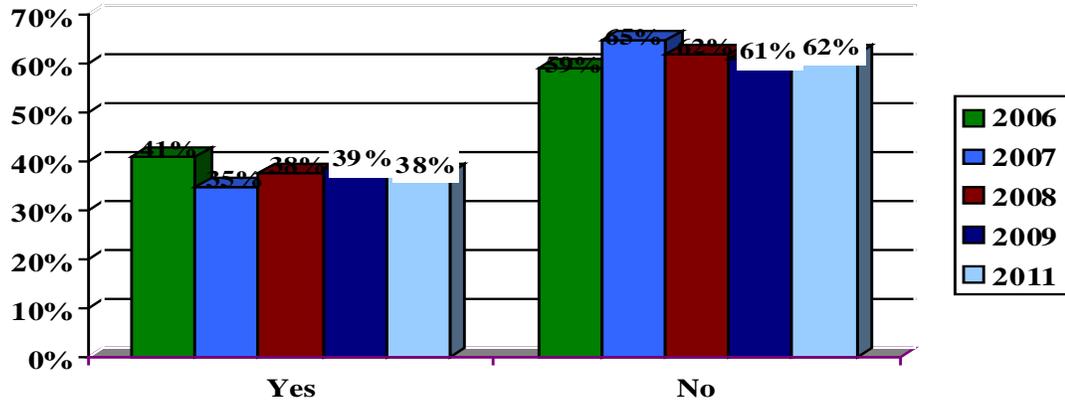
*Implementation of The School of Public Affairs, ** Implementation of The School of Communications (both were previously included in Liberal Arts & Behavioral Sciences)

Table 2: Age of Graduates

Average Age	2006	2007	2008	2009	2011
	Sample	Sample	Sample	Sample	Sample
<i>Mean</i>	28	28	28	29	31
<i>Median</i>	25	25	25	26	26
<i>Mode</i>	22	24	24	24	24

First Generation College Graduates

Figure 4: Parent Graduated from College



Perceptions of TSU

General Perceptions of TSU: Collectively

Table 3: Perceptions of TSU

Item	Year	Agree [∂]	Neutral	Disagree [∂]
Students are treated with dignity at TSU.	2006	52%	35%	13%
	2007	51%	33%	16%
	2008	55%	31%	14%
	2009	62%	28%	10%
	2011	54%	21%	25%
The mission of TSU reflects student input.	2006	52%	36%	12%
	2007	51%	35%	14%
	2008	60%	32%	8%
	2009	61%	30%	9%
	2011	55%	28%	17%
TSU has adequately prepared me to compete in the job market.	2006	66%	26%	8%
	2007	67%	34%	9%
	2008	65%	27%	8%
	2009	73%	22%	5%
	2011	60%	23%	17%
TSU helps me increase my self-confidence.	2006	57%	29%	14%
	2007	58%	29%	13%
	2008	59%	29%	12%
	2009	65%	25%	10%
	2011	64%	16%	20%
TSU has clear goals for its students.	2006	53%	34%	13%
	2007	56%	32%	12%
	2008	57%	34%	9%
	2009	66%	27%	7%
	2011	62%	20%	18%
TSU has clear expectations for its students.	2006	58%	30%	12%
	2007	60%	30%	10%
	2008	63%	29%	8%
	2009	68%	25%	7%
	2011	65%	17%	18%

[∂] The response categories were: strongly agree/strongly disagree and agree/disagree. Percents reported here represent the combined responses to “strongly agree” “agree” and “strongly disagree” “disagree.”

Perceptions of TSU's Faculty

Table 4: Perceptions of Faculty by Graduates

Item	Year	Agree ^o	Neutral	Disagree ^o
Faculty members at TSU give sufficient individual attention to students in class.	2006	61%	25%	14%
	2007	63%	26%	11%
	2008	64%	24%	12%
	2009	68%	25%	7%
	2011	72%	14%	12%
TSU's faculty offers high quality teaching.	2006	66%	25%	9%
	2007	68%	25%	7%
	2008	67%	27%	6%
	2009	72%	25%	3%
	2011	68%	21%	11%
I was well informed about degree requirements early in my academic program.	2006	63%	18%	19%
	2007	58%	21%	21%
	2008	57%	19%	24%
	2009	69%	17%	14%
	2011	61%	11%	28%
The academic leadership in my department was of high quality.	2006	78%	15%	7%
	2007	68%	22%	10%
	2008	73%	19%	8%
	2009	77%	17%	6%
	2011	74%	11%	15%
I was satisfied with the academic advice provided by my academic advisor.	2006	66%	23%	11%
	2007	62%	26%	12%
	2008	66%	21%	13%
	2009	69%	20%	11%
	2011	69%	10%	21%
I feel that I have been treated unfairly by TSU's faculty.	2006	26%	22%	52%
	2007	29%	26%	45%
	2008	23%	23%	54%
	2009	22%	21%	57%
	2011	34%	16%	50%

^o The response categories were: strongly agree/strongly disagree and agree/disagree. Percents reported here represent the combined responses to "strongly agree" "agree" and "strongly disagree" "disagree."

Perceptions of TSU: Grades and Employment Opportunities

Table 5: Grades and Employment Opportunities

Item	Year	Agree ^o	Neutral	Disagree ^o
I feel good about job opportunities in the field related to my educational major.	2006	74%	19%	7%
	2007	74%	20%	6%
	2008	72%	21%	7%
	2009	73%	21%	6%
	2011	55%	30%	15%
My grades reflect the amount of effort I put into my class work.	2006	80%	15%	5%
	2007	75%	18%	7%
	2008	78%	15%	7%
	2009	81%	15%	4%
	2011	74%	20%	6%

^oThe response categories were: strongly agree/strongly disagree and agree/disagree. Percents reported here represent the combined responses to “strongly agree” “agree” and “strongly disagree” “disagree.”

Perceptions of TSU’s Resources, Staff and Administration

Table 6: Resources and Administration

Item	Year	Agree ^o	Neutral	Disagree ^o
The university resources to help me plan a career were readily available and adequate.	2006	52%	31%	17%
	2007	51%	32%	17%
	2008	50%	34%	16%
	2009	55%	31%	14%
	2011	44%	26%	30%
The university administration solicits feedback from students regarding the University’s effectiveness.	2006	44%	36%	20%
	2007	44%	33%	23%
	2008	49%	36%	15%
	2009	53%	33%	14%
	2011	43%	30%	27%

^o The response categories were: strongly agree/strongly disagree and agree/disagree. Percents reported here represent the combined responses to “strongly agree” “agree” and “strongly disagree” “disagree”.

Educational Expectations

Figure 4: Choose to Attend TSU Again

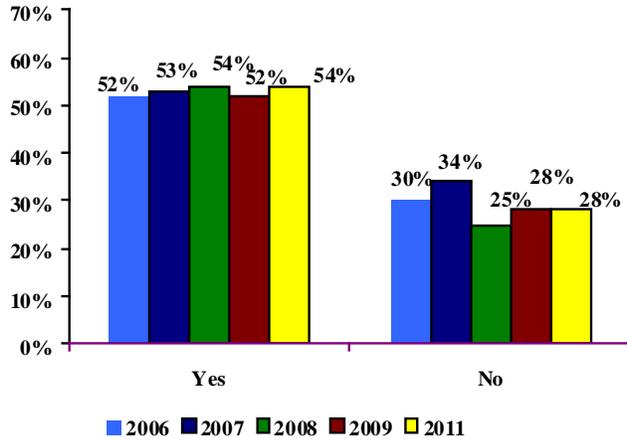


Figure 5: Choose to Attend TSU Again at a Specific Classification Level

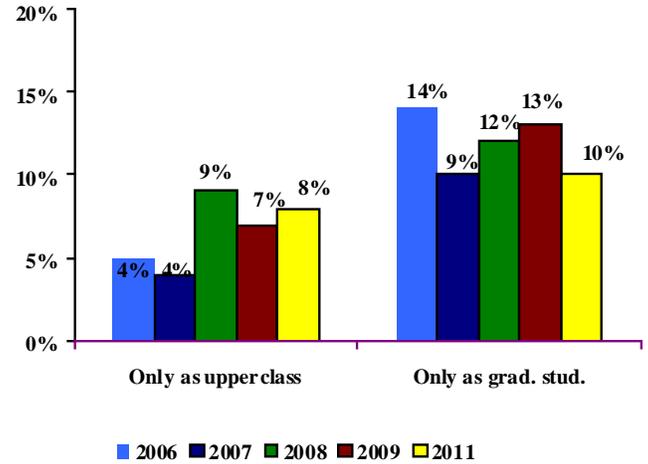
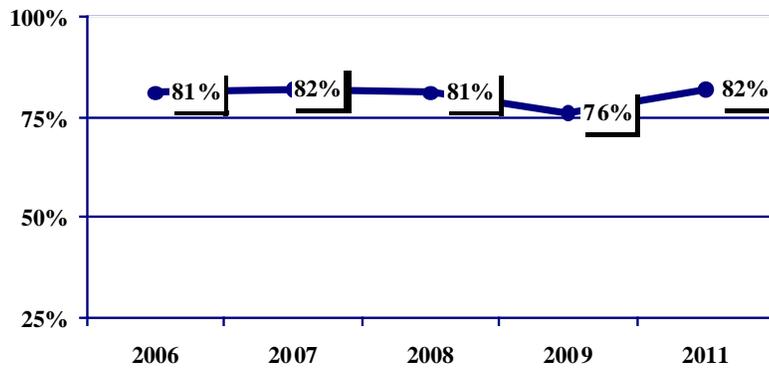


Figure 6: Plan to Attend Graduate School



Transfer Students

Figure 7: Percentage of Graduates Who Transferred to TSU

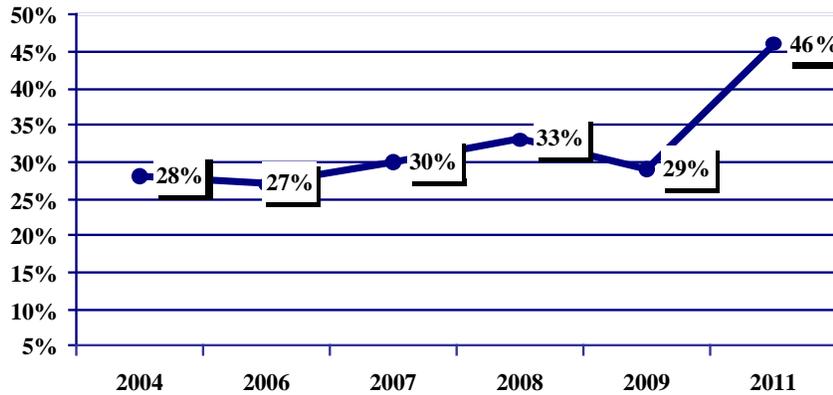


Table 7: Hours Transferred and Prior Attainment of Associate Degree

Item	Year	Hours	
		Yes	No
Average Credit Hours Transferred	2006	44	
	2007	44	
	2008	41	
	2009	47	
	2011	43	
Has an Associate Degree	2006	19%	81%
	2007	23%	77%
	2008	20%	80%
	2009	20%	80%
	2011	22%	78%

Employment Expectations

Table 8: Current Employment Status

Item	Year	Full-time	Part-time	Unemployed
Currently Employed	2006	43.0%	26.8%	30.2%
	2007	43.0%	32.0%	25.0%
	2008	40.0%	36.0%	24.0%
	2009	40.0%	30.0%	30.0%
	2011	35%	18%	47%

Table 9: Current Occupation Related to Major Field of Study

		Related ^o	Not Related ^o
Current Position Related to Major	2006	71%	29%
	2007	73%	27%
	2008	61%	39%
	2009	68%	32%
	2011	64%	36%

^o The response categories were: directly related, somewhat related and not related at all. Percents reported represent the combined responses to “directly related” and “somewhat related”.

Alumni

Figure 8: Intend to Become A Member of TSU Alumni Association

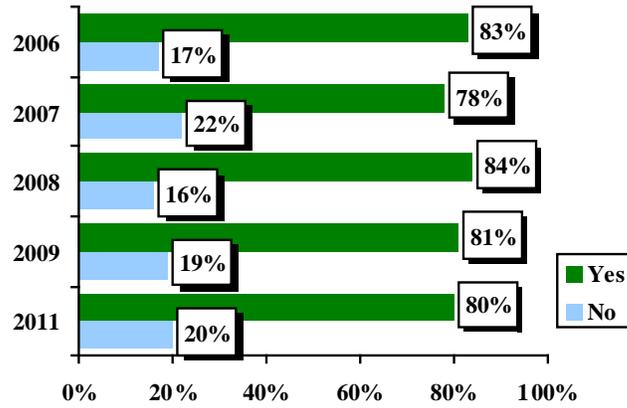


Figure 9: Intend to Contribute Money to TSU

