

Graduating Senior Exit Survey

2007-2012



Prepared By:

Insitutional
Effectiveness

Texas Southern University

TEXAS SOUTHERN UNIVERSITY

Graduating Senior Exit Survey Graphics Report

*Prepared by IAPE (The Office of Institutional Assessment, Planning & Effectiveness)
2/15/13*

This report provides graphical information for demographic items for Texas Southern University.

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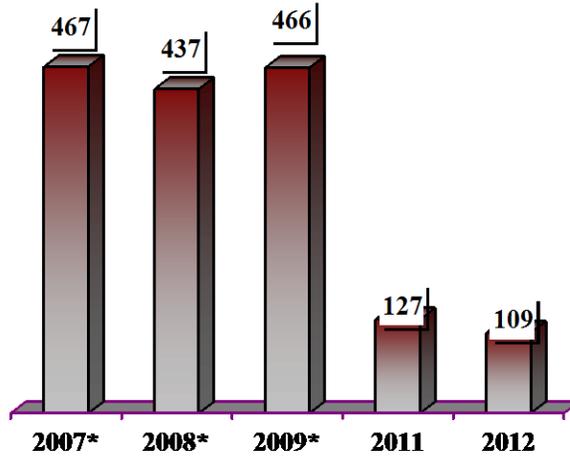
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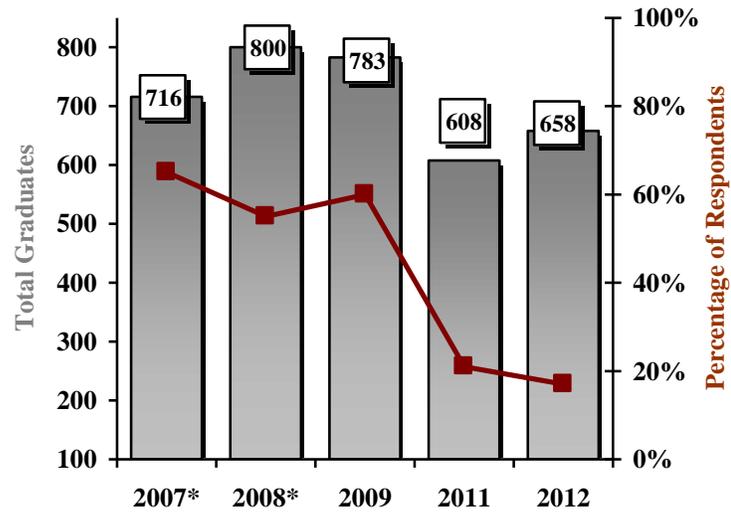
Demographic Information

Figure 1: Number of Survey Respondents



*Includes August Graduates

Figure 2: Total Bachelor Degree Population & Percent of Respondents



*Includes August Graduates

Table 1: Demographic Variables

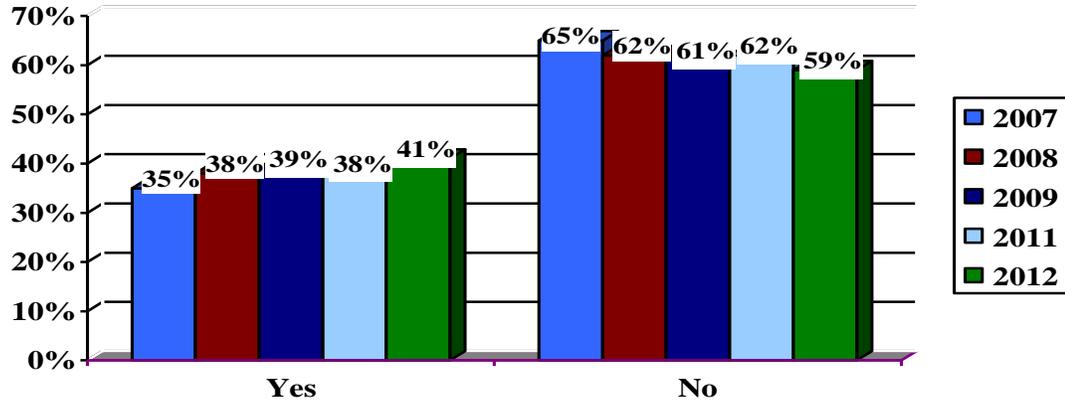
Gender	2007		2008		2009		2011		2012	
	Sample	TSU								
Male	31%	35%	32%	35%	30%	34%	30%	37%	31%	41%
Female	69%	65%	68%	65%	70%	66%	70%	63%	69%	59%
Ethnicity	2007		2008		2009		2011		2012	
	Sample	TSU								
Caucasian	1%	2%	1%	2%	2%	2%	2%	1%	5%	2%
African American	93%	88%	91%	89%	89%	87%	88%	89%	86%	85%
Hispanic	3%	3%	3%	3%	5%	4%	4%	4%	5%	4%
Asian	2%	3%	3%	3%	1%	3%	2%	3%	3%	3%
Indian	<1%	0%	<1%	0%	1%	<1%	0%	<1%	1%	<1%
International/ Other	1%	4%	2%	2%	2%	4%	4%	3%	0%	6%
School or College	2007		2008		2009		2011		2012	
	Sample	TSU								
Liberal Arts & Behavioral Science	20%	20%	18%	21%	18%	21%	27%	23%	21%	19%
College of Education	10%	10%	14%	10%	19%	10%	13%	14%	8%	8%
School of Business	26%	25%	24%	25%	21%	24%	15%	18%	11%	20%
College of Pharmacy & Health Sciences	6%	9%	12%	9%	9%	11%	10%	11%	15%	12%
Science & Technology	17%	16%	14%	15%	14%	18%	21%	17%	17%	21%
School of Public Affairs*	8%	10%	8%	10%	9%	9%	7%	9%	15%	9%
School of Communications**	13%	10%	10%	10%	10%	7%	7%	8%	13%	11%
Residence Classification	2007		2008		2009		2011		2012	
	Sample	TSU								
In-State	90%	87%	90%	87%	93%	87%	92%	83%	91%	86%
Out-of-State/ Foreign	10%	13%	10%	13%	7%	13%	8%	17%	9%	14%

Table 2: Age of Graduates

Average Age	2007	2008	2009	2011	2012
	Sample	Sample	Sample	Sample	Sample
<i>Mean</i>	28	28	29	31	29
<i>Median</i>	25	25	26	26	25
<i>Mode</i>	24	24	24	24	23

First Generation College Graduates

Figure 4: Parent Graduated from College



Perceptions of TSU

General Perceptions of TSU: Collectively

Table 3: Perceptions of TSU

Item	Year	Agree ^o	Neutral	Disagree ^o
Students are treated with dignity at TSU.	2007	51%	33%	16%
	2008	55%	31%	14%
	2009	62%	28%	10%
	2011	54%	21%	25%
	2012	56%	20%	24%
The mission of TSU reflects student input.	2007	51%	35%	14%
	2008	60%	32%	8%
	2009	61%	30%	9%
	2011	55%	28%	17%
	2012	57%	24%	19%
TSU has adequately prepared me to compete in the job market.	2007	67%	34%	9%
	2008	65%	27%	8%
	2009	73%	22%	5%
	2011	60%	23%	17%
	2012	56%	29%	15%
TSU helps me increase my self-confidence.	2007	58%	29%	13%
	2008	59%	29%	12%
	2009	65%	25%	10%
	2011	64%	16%	20%
	2012	59%	20%	21%
TSU has clear goals for its students.	2007	56%	32%	12%
	2008	57%	34%	9%
	2009	66%	27%	7%
	2011	62%	20%	18%
	2012	61%	25%	14%
TSU has clear expectations for its students.	2007	60%	30%	10%
	2008	63%	29%	8%
	2009	68%	25%	7%
	2011	65%	17%	18%
	2012	68%	21%	11%

^o The response categories were: strongly agree/strongly disagree and agree/disagree. Percents reported here represent the combined responses to “strongly agree” “agree” and “strongly disagree” “disagree.”

Perceptions of TSU's Faculty

Table 4: Perceptions of Faculty by Graduates

Item	Year	Agree ^o	Neutral	Disagree ^o
Faculty members at TSU give sufficient individual attention to students in class.	2007	63%	26%	11%
	2008	64%	24%	12%
	2009	68%	25%	7%
	2011	72%	14%	12%
	2012	60%	29%	11%
TSU's faculty offers high quality teaching.	2007	68%	25%	7%
	2008	67%	27%	6%
	2009	72%	25%	3%
	2011	68%	21%	11%
	2012	65%	15%	20%
I was well informed about degree requirements early in my academic program.	2007	58%	21%	21%
	2008	57%	19%	24%
	2009	69%	17%	14%
	2011	61%	11%	28%
	2012	74%	11%	15%
The academic leadership in my department was of high quality.	2007	68%	22%	10%
	2008	73%	19%	8%
	2009	77%	17%	6%
	2011	74%	11%	15%
	2012	73%	16%	11%
I was satisfied with the academic advice provided by my academic advisor.	2007	62%	26%	12%
	2008	66%	21%	13%
	2009	69%	20%	11%
	2011	69%	10%	21%
	2012	72%	15%	13%
I feel that I have been treated unfairly by TSU's faculty.	2007	29%	26%	45%
	2008	23%	23%	54%
	2009	22%	21%	57%
	2011	34%	16%	50%
	2012	22%	20%	58%

^o The response categories were: strongly agree/strongly disagree and agree/disagree. Percents reported here represent the combined responses to "strongly agree" "agree" and "strongly disagree" "disagree."

Perceptions of TSU: Grades and Employment Opportunities

Table 5: Grades and Employment Opportunities

Item	Year	Agree ^o	Neutral	Disagree ^o
I feel good about job opportunities in the field related to my educational major.	2007	74%	20%	6%
	2008	72%	21%	7%
	2009	73%	21%	6%
	2011	55%	30%	15%
	2012	55%	24%	21%
My grades reflect the amount of effort I put into my class work.	2007	75%	18%	7%
	2008	78%	15%	7%
	2009	81%	15%	4%
	2011	74%	20%	6%
	2012	82%	12%	6%

^oThe response categories were: strongly agree/strongly disagree and agree/disagree. Percents reported here represent the combined responses to “strongly agree” “agree” and “strongly disagree” “disagree.”

Perceptions of TSU’s Resources, Staff and Administration

Table 6: Resources and Administration

Item	Year	Agree ^o	Neutral	Disagree ^o
The university resources to help me plan a career were readily available and adequate.	2007	51%	32%	17%
	2008	50%	34%	16%
	2009	55%	31%	14%
	2011	44%	26%	30%
	2012	49%	23%	28%
The university administration solicits feedback from students regarding the University’s effectiveness.	2007	44%	33%	23%
	2008	49%	36%	15%
	2009	53%	33%	14%
	2011	43%	30%	27%
	2012	50%	25%	25%

^o The response categories were: strongly agree/strongly disagree and agree/disagree. Percents reported here represent the combined responses to “strongly agree” “agree” and “strongly disagree” “disagree”.

Educational Expectations

Figure 4: Choose to Attend TSU Again

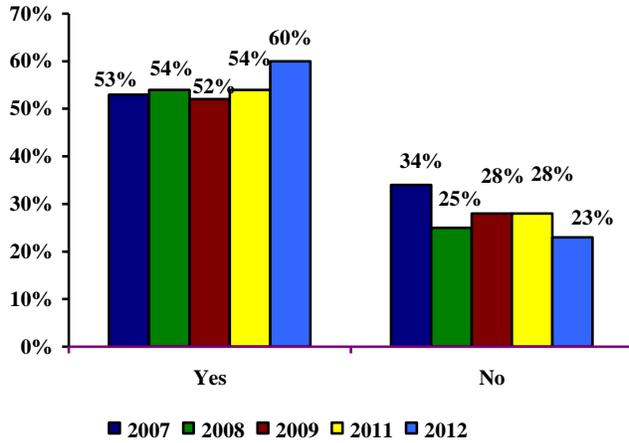


Figure 5: Choose to Attend TSU Again at a Specific Classification Level

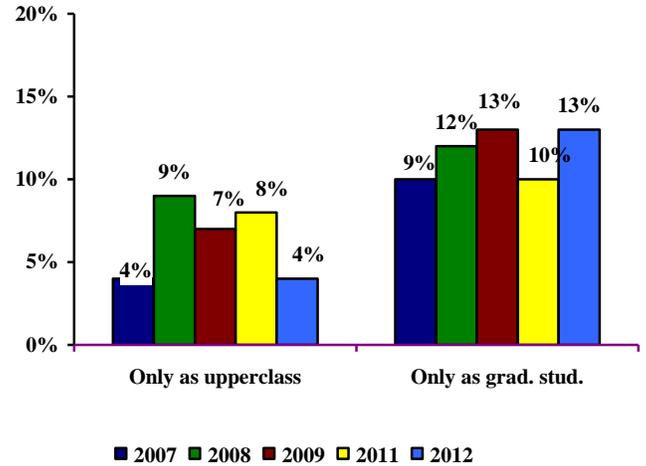
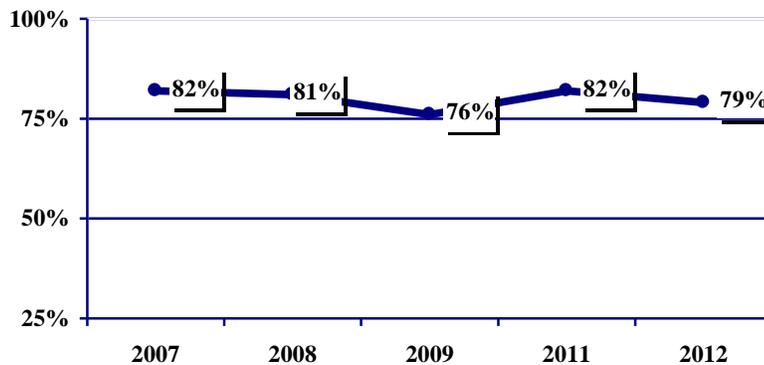


Figure 6: Plan to Attend Graduate School



Transfer Students

Figure 7: Percentage of Graduates Who Transferred to TSU

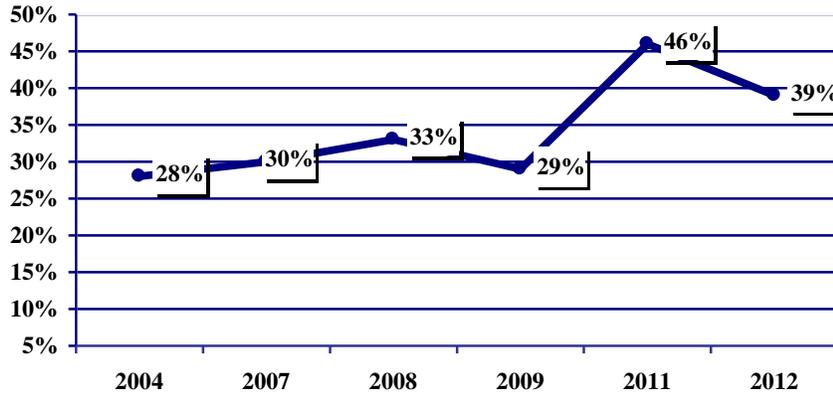


Table 7: Hours Transferred and Prior Attainment of Associate Degree

Item	Year	Hours	
Average Credit Hours Transferred	2007	44	
	2008	41	
	2009	47	
	2011	43	
	2012	54	
		Yes	No
Has an Associate Degree	2007	23%	77%
	2008	20%	80%
	2009	20%	80%
	2011	22%	78%
	2012	22%	78%

Employment Expectations

Table 8: Current Employment Status

Item	Year	Full-time	Part-time	Unemployed
Currently Employed	2007	43%	32%	25%
	2008	40%	36%	24%
	2009	40%	30%	30%
	2011	35%	18%	47%
	2012	56%	20%	24%

Table 9: Current Occupation Related to Major Field of Study

		Related ^o	Not Related ^o
Current Position Related to Major	2007	73%	27%
	2008	61%	39%
	2009	68%	32%
	2011	64%	36%
	2012	69%	31%

^o The response categories were: directly related, somewhat related and not related at all. Percents reported represent the combined responses to “directly related” and “somewhat related”.

Career Services & Internships

Table 10: TSU’s Career Services & Internship Placement

		Yes	No
Did you use TSU’s Career Placement services?	2012	24%	76%
Did you participate in an Internship?	2012	58%	42%

^o New survey items added 2012.

Table 11: Resource Used to Acquire Internship

		Yes	No
Academic Advisor	2012	23%	77%
Career Placement	2012	4%	96%
Obtained Independently	2012	27%	73%

^o New survey items added 2012. Totals will not equal 100%, graduates could select all options that apply.

Alumni

Figure 8: Intend to Become A Member of TSU Alumni Association

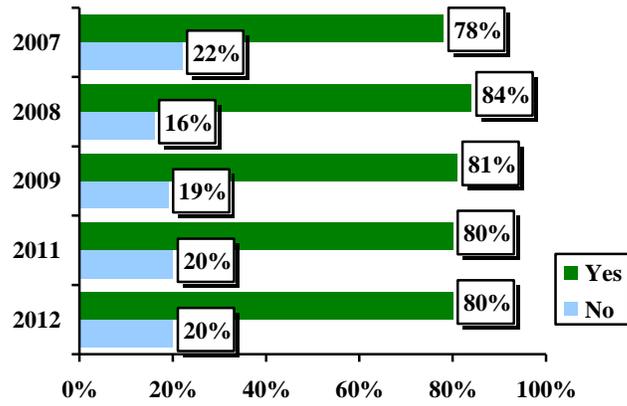


Figure 9: Intend to Contribute Money to TSU

