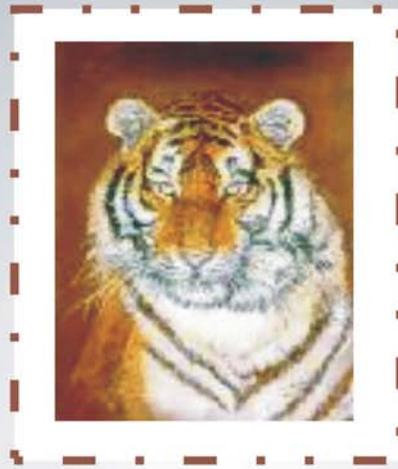


Texas Southern University



Faculty Opinion Survey
Spring 2002-2004

Institutional
Effectiveness

TEXAS SOUTHERN UNIVERSITY
Faculty Survey Graphics Report

*Prepared by IE (The Office of Institutional Effectiveness)
3/4/04*

This report provides graphical information for demographic items for Texas Southern University. For all Likert scale items (e.g. 5 point Satisfaction scale), data are displayed with a mean satisfaction score.

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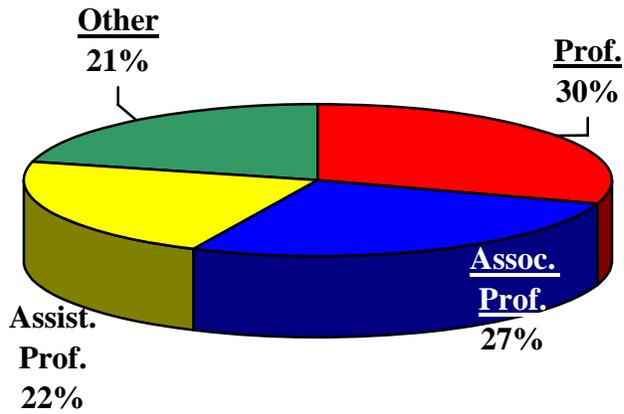
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Spring 2004 Sample



Spring 2004 TSU Population

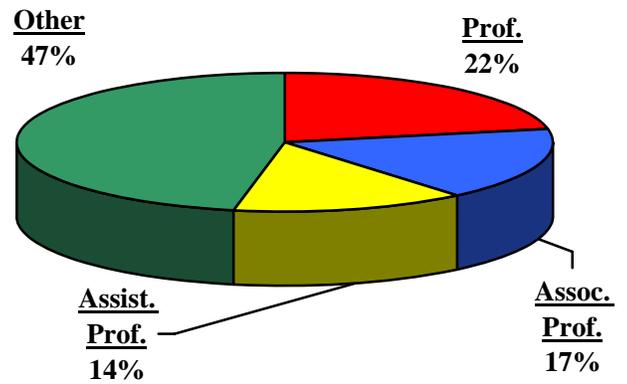


Figure 1& 2-Background Information, Current Rank

<i>Rank</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>	<i>TSU Total Population</i>
	<i>Percentages</i>			
<i>Prof.</i>	25.9	27.4	29.9	21.6
<i>Assoc. Prof.</i>	28.8	26.0	27.1	17.1
<i>Asst. Prof.</i>	20.9	20.5	22.4	13.9
<i>Other</i>	24.4	6.2	20.6	47.4
<i>Total N</i>	152	155	107	490

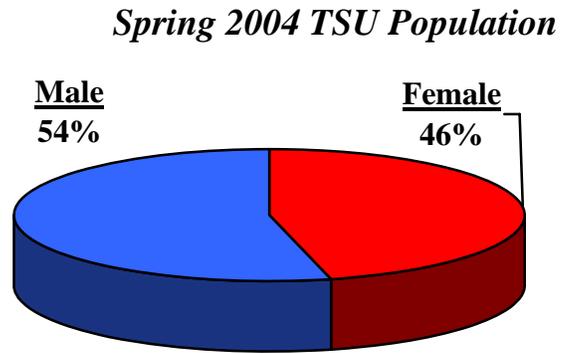
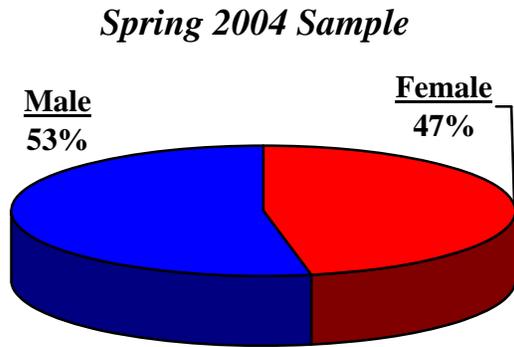


Figure 3 & 4-Background Information, Gender

<i>Gender</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>	<i>TSU Total Population</i>
	<i>Percentages</i>			
<i>Male</i>	57.7	57.4	52.8	54.5
<i>Female</i>	42.3	42.6	47.2	45.5

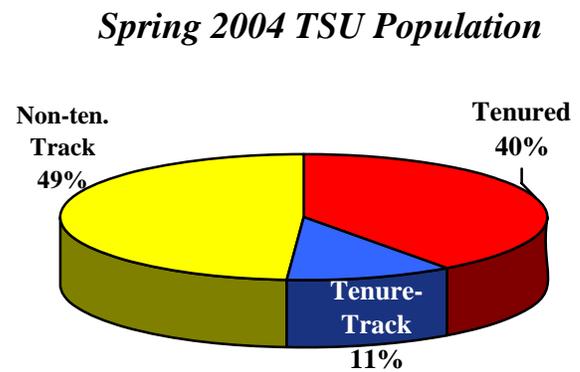
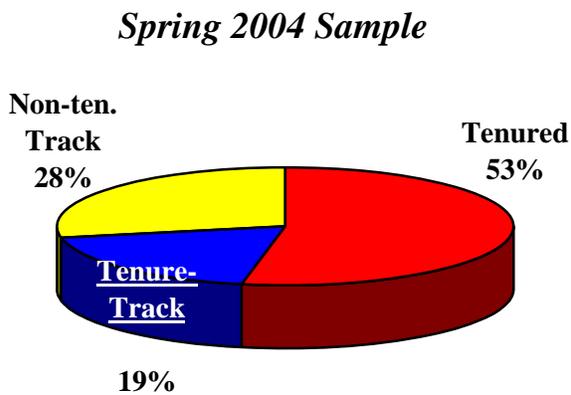


Figure 5 & 6-Background Information, Tenure Status

<i>Enrollment Status</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>	<i>TSU Total Population</i>
	<i>Percentages</i>			
<i>Tenured</i>	60.6	56.1	53.3	40.2
<i>Tenure-Track</i>	18.9	20.3	18.5	10.8
<i>Non-tenured Track</i>	20.5	23.6	28.3	49.0

Spring 2004 Sample

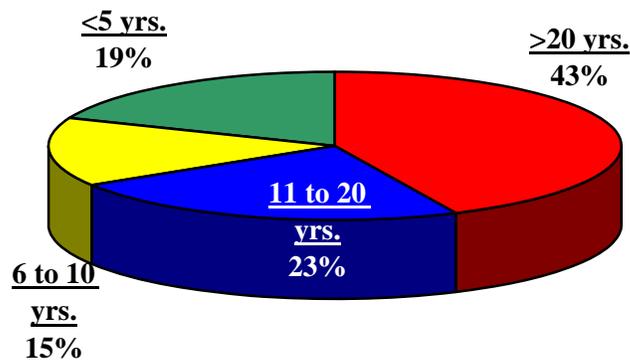


Figure 7 -Background Information, Teaching Experience

<i>School or College</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>
	<i>Percentages</i>		
<i>Greater than 20 years</i>	40.8	41.3	43.0
<i>11 to 20 years</i>	27.0	17.4	22.8
<i>6 to 10 years</i>	17.8	20.6	14.9
<i>5 or Less years</i>	14.4	20.6	19.3

Spring 2004 Sample

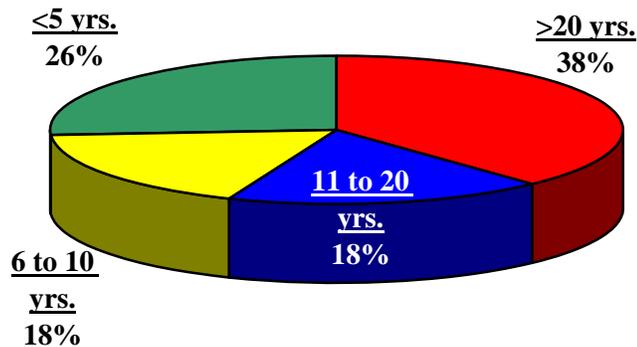


Figure 8 -Background Information, Years of Service at TSU

<i>School or College</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>
	<i>Percentages</i>		
<i>Greater than 20 years</i>	34.4	31.6	37.7
<i>11 to 20 years</i>	27.8	18.1	18.3
<i>6 to 10 years</i>	15.9	17.4	17.5
<i>5 or Less years</i>	21.9	32.9	26.3

Spring 2004 Sample

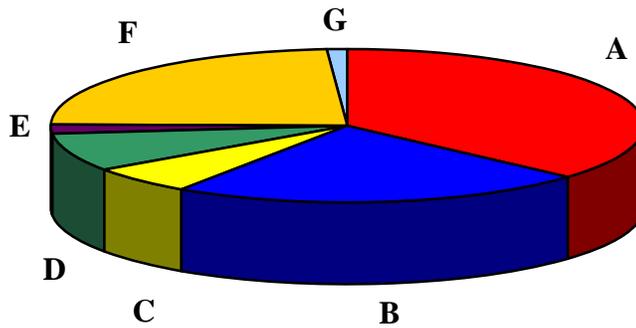


Figure 9-Background Information, School or College

<i>School or College</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>
	<i>Percentages</i>		
<i>A. Liberal Arts & Behavioral Sciences</i>	<i>31.3</i>	<i>36.1</i>	<i>36.5</i>
<i>B. Education</i>	<i>19.3</i>	<i>11.6</i>	<i>23.1</i>
<i>C. Pharmacy & Health Science</i>	<i>12.7</i>	<i>10.9</i>	<i>5.8</i>
<i>D. Business</i>	<i>6.7</i>	<i>12.9</i>	<i>7.7</i>
<i>E. Law</i>	<i>7.3</i>	<i>8.2</i>	<i>1.9</i>
<i>F. Science & Technology</i>	<i>22.7</i>	<i>20.4</i>	<i>24.0</i>
<i>G. Public Affairs</i>			<i>1.0</i>

Spring 2004 Sample

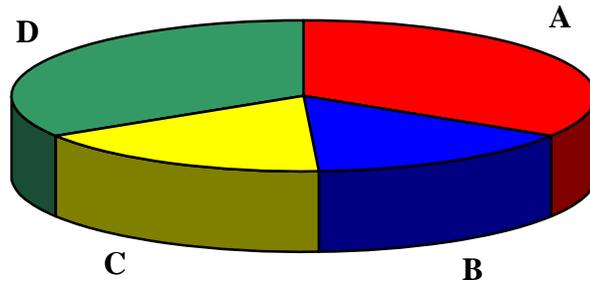
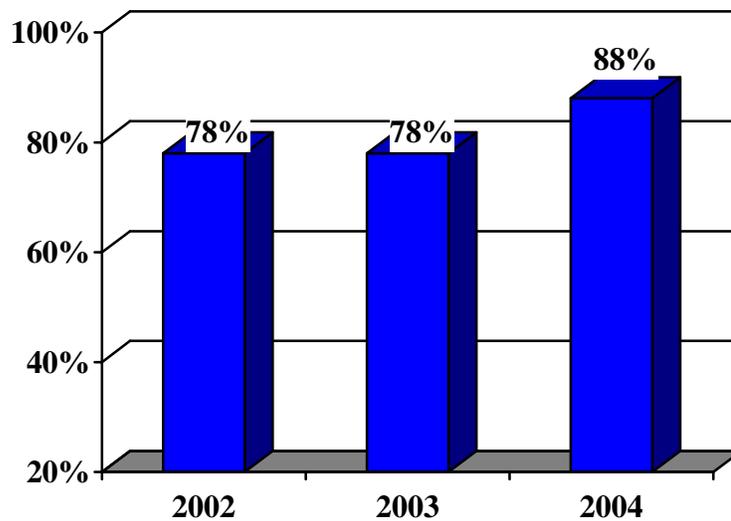


Figure 10-Faculty Use of Technology, Age of PC

<i>Age of PC</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>
	<i>Percentages</i>		
<i>A. >1 year</i>	46.7	34.7	38.0
<i>B. More than one but less than 3</i>	24.4	23.7	17.4
<i>C. More than 3 but less than 5</i>	13.3	17.8	18.5
<i>D. More than 5</i>	46.7	34.7	38.0

Figure 11-Faculty Use of Technology, Use of PC as a Teaching Aid



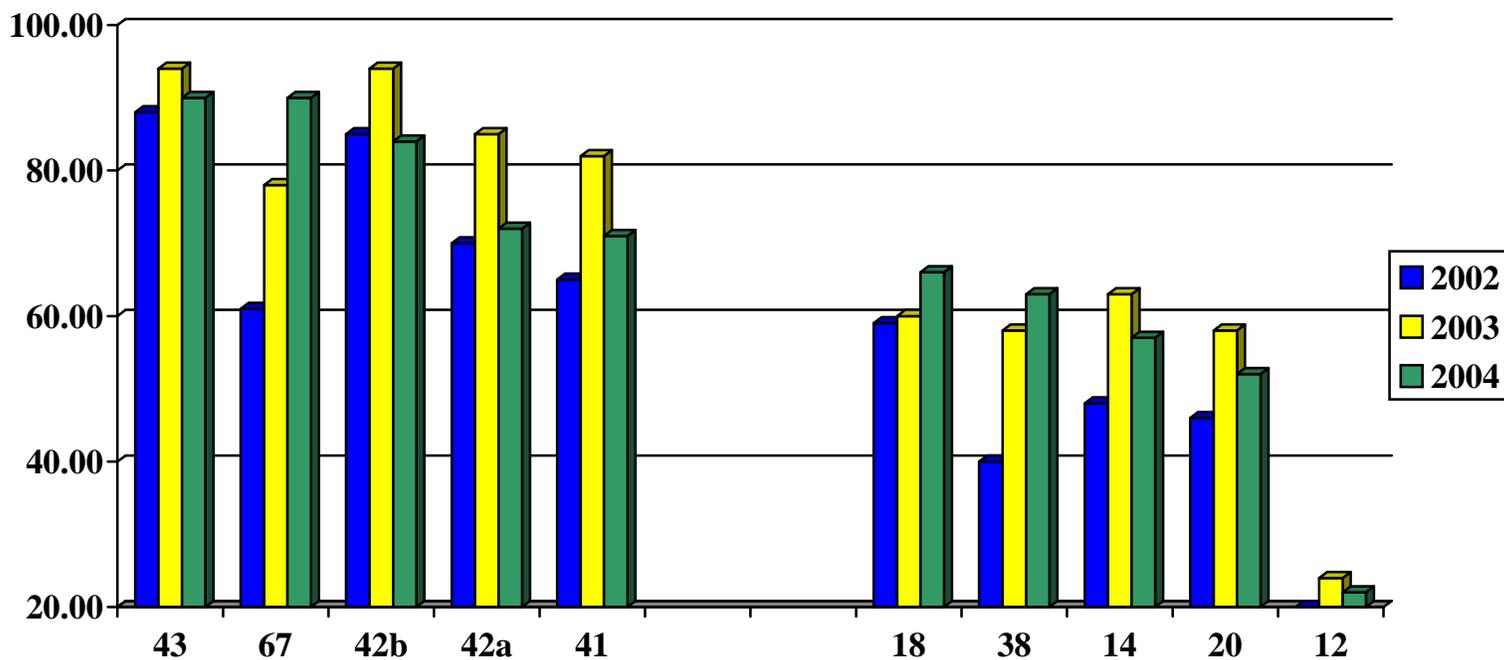


Figure 12-Perceptions of General University Processes, Faculty Indicating Agreement With Statement

<i>Item</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>
<i>Top 5 Mean Ratings</i>			
<i>Percentages</i>			
<i>43</i> Faculty Input Important at Departmental Level	87.5	93.9	89.8
<i>67</i> Familiarity with President's 5 Vision Points ¹	60.7	77.7	89.7
<i>42b</i> Faculty Input Important at Dean Level	85.4	93.9	83.6
<i>42a</i> Faculty Input Important at Provost	69.8	85.4	71.8
<i>41</i> Faculty Input Important at Executive Level	64.6	82.3	71.3
<i>Bottom 5 Mean Ratings</i>			
<i>18</i> Planning Process Encourages Participation	59.4	60.4	66.1
<i>38</i> Faculty Assembly Influential In Institutional Policy	39.8	57.9	63.1
<i>14</i> Faculty Informed About Major Issues	47.6	62.5	57.3
<i>20</i> Consistently Informed About Institutional Policy	46.2	58.3	51.9
<i>12</i> Budget Allocations Adequate	19.5	23.8	22.4

¹The response categories were: very familiar, familiar, and unfamiliar. Percents reported here represent the combined responses to "very familiar" and "familiar".

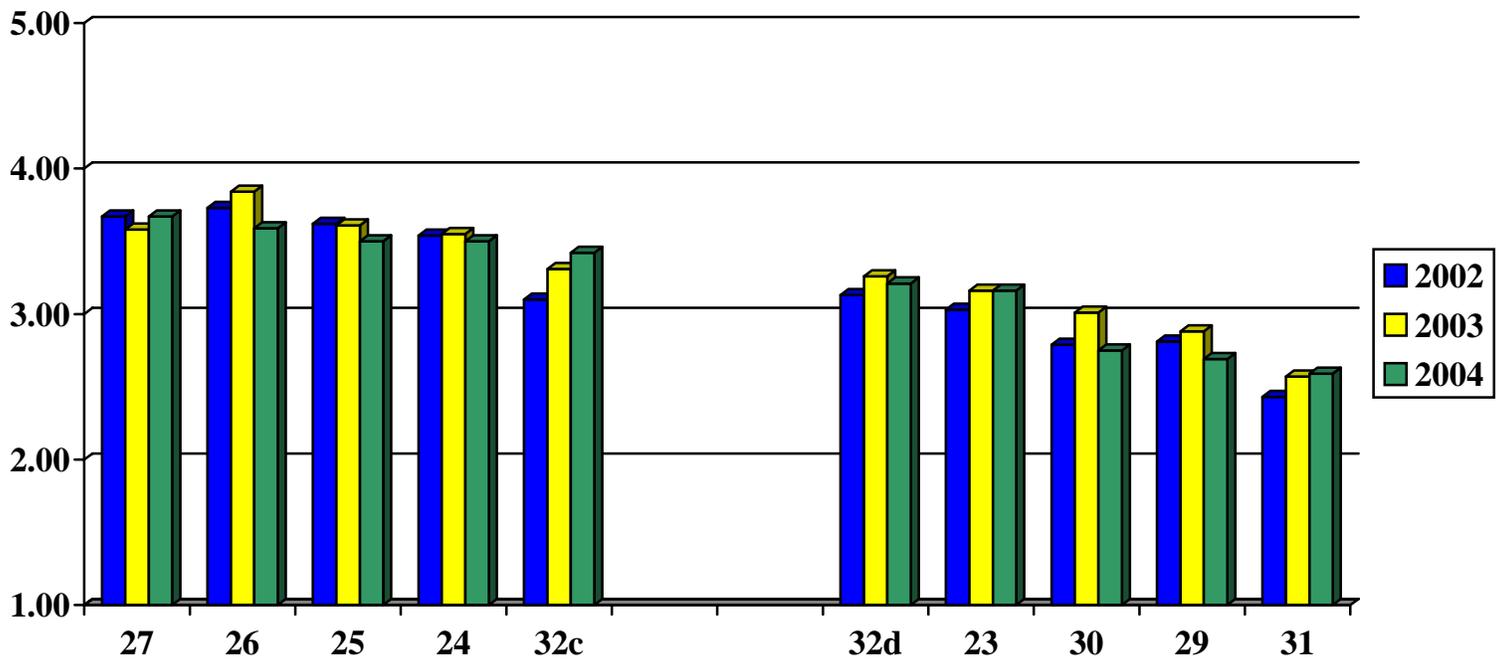


Figure 13-Satisfaction Ratings of Services Provided by TSU

<i>Item</i>	<i>2002</i>	<i>2003</i>	<i>2004</i>
<i>Top 5 Mean Ratings</i>			
27 School or College Administration Satisfaction	3.67	3.58	3.67
26 Departmental Administration Satisfaction	3.73	3.84	3.59
25 Departmental Curriculum Planning Satisfaction	3.62	3.61	3.50
24 Library Services Satisfaction: Hours of Operation-Staff-etc.	3.54	3.55	3.50
32c Services Provided During: Registration	3.10	3.31	3.42
<i>Bottom 5 Mean Ratings</i>			
32d Services Provided By: Records Maintenance Functions	3.13	3.26	3.21
23 Library Resources Satisfaction: ERIC-Journals-etc.	3.03	3.16	3.16
30 Overall Maintenance of Buildings & Grounds Satisfaction	2.79	3.01	2.75
29 Maintenance of Classrooms & Labs Satisfaction	2.81	2.88	2.69
31 Availability of State of The Art Technology Satisfaction	2.43	2.57	2.59

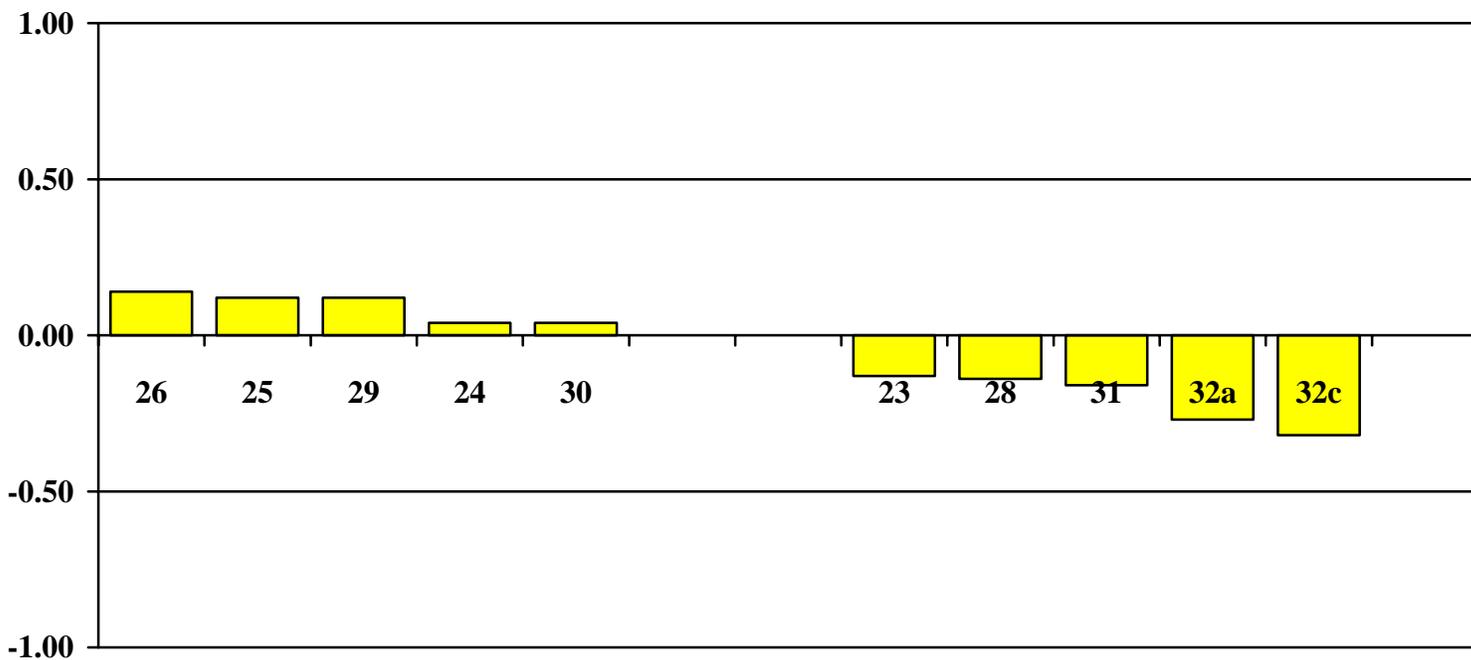


Figure 14- Largest Positive & Largest Negative Differences of Registration Services and Registration Service Areas

<i>Item</i>		<i>2002</i>	<i>2003</i>	<i>2004</i>
<i>Largest Positive (or Smallest Negative) Differences</i>		<i>Mean Rating</i>		
26	<i>Departmental Administration Satisfaction</i>	3.73	3.84	3.59
25	<i>Departmental Curriculum Planning Satisfaction</i>	3.62	3.61	3.5
29	<i>Maintenance of Classrooms & Labs Satisfaction</i>	2.81	2.88	2.69
24	<i>Library Services Satisfaction: Hours of Operation-Staff-etc.</i>	3.54	3.55	3.5
30	<i>Overall Maintenance of Buildings & Grounds Satisfaction</i>	2.79	3.01	2.75
<i>Largest Negative (or Smallest Positive) Differences</i>				
23	<i>Library Resources Satisfaction: ERIC-Journals-etc.</i>	3.03	3.16	3.16
28	<i>Central Administration Satisfaction</i>	3.10	3.34	3.24
31	<i>Availability of State of The Art Technology Satisfaction</i>	2.43	2.57	2.59
32a	<i>Services Provided By: Recruitment</i>	3.14	3.26	3.41
32c	<i>Services Provided During: Registration</i>	3.10	3.31	3.42