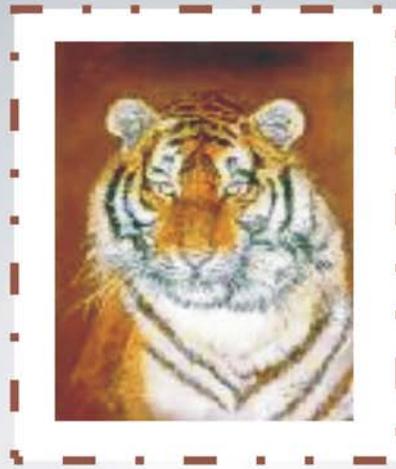


Texas Southern University



Faculty Opinion Survey

Spring 2003-2005

Institutional
Effectiveness

TEXAS SOUTHERN UNIVERSITY
Faculty Survey Graphics Report

*Prepared by IE (The Office of Institutional Effectiveness)
3/4/05*

This report provides graphical information for demographic items for Texas Southern University. For all Likert scale items (e.g. 5 point Satisfaction scale), data are displayed with a mean satisfaction score.

For more information about the Registration Survey and other Institutional data, contact the Office of Institutional Effectiveness staff listed below.

Clara Bowman

Research Analyst

bowman_cm@tsu.edu

(713-313-4244)

Raijanel S. Crockem

Records Management Coordinator/ Data Analyst

crockem_rs@tsu.edu

(713-313-1066)

Veon McReynolds, Ph.D.

Interim Director

mcreynolds_vx@tsu.edu

(713-313-7412)

LaShunda Walker

Administrative Assistant

walker_lr@tsu.edu

(713-313-7467)

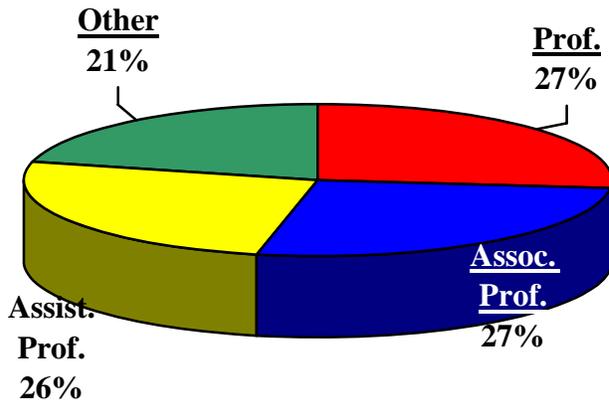
Gayla B. Thomas, Ph.D.

Senior Vice President, Enrollment Management & Planning

Table of Contents

| | |
|---|----------|
| <i>Figures 1 & 2: Rank</i> | <i>1</i> |
| <i>Figures 3 & 4: Gender</i> | <i>2</i> |
| <i>Figures 5 & 6: Tenure Status</i> | <i>2</i> |
| <i>Figures 7: Teaching Experience</i> | <i>3</i> |
| <i>Figures 8: Years of Teaching Experience at TSU</i> | <i>3</i> |
| <i>Figures 9: School or College</i> | <i>4</i> |
| <i>Figure 10: Faculty Use of Technology, Age of PC</i> | <i>5</i> |
| <i>Figure 11: Faculty Use of Technology, Use a PC as an Aid</i> | <i>5</i> |
| <i>Figure 12: Perceptions of General University Process</i> | <i>6</i> |
| <i>Figure 13: Satisfaction Rating of Services Provided</i> | <i>7</i> |

Spring 2005 Sample



Spring 2005 TSU Population

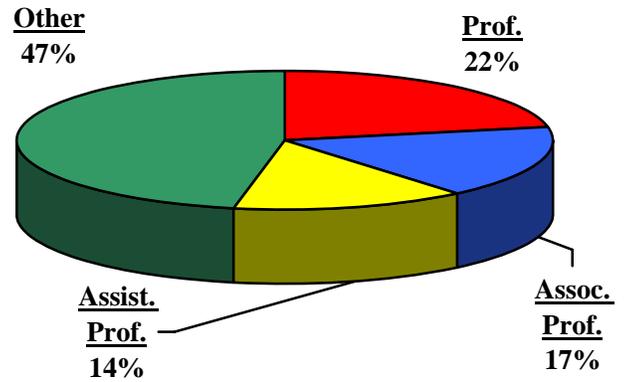


Figure 1& 2-Background Information, Current Rank

| <i>Rank</i> | <i>2003</i> | <i>2004</i> | <i>2005</i> | <i>TSU Total Population</i> |
|---------------------|--------------------|-------------|-------------|-----------------------------|
| | <i>Percentages</i> | | | |
| <i>Prof.</i> | 27.4 | 29.9 | 26.6 | 21.6 |
| <i>Assoc. Prof.</i> | 26.0 | 27.1 | 26.6 | 17.1 |
| <i>Asst. Prof.</i> | 20.5 | 22.4 | 25.7 | 13.9 |
| <i>Other</i> | 6.2 | 20.6 | 21.1 | 47.4 |
| <i>Total N</i> | 155 | 107 | 110 | 490 |

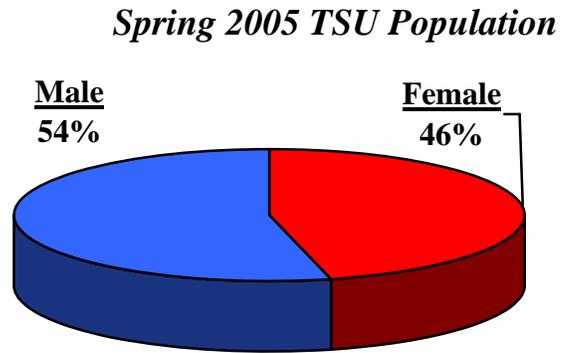
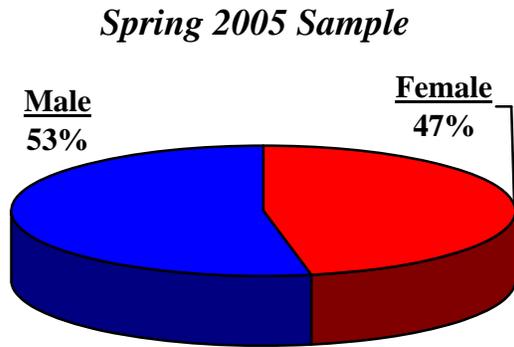


Figure 3 & 4-Background Information, Gender

| <i>Gender</i> | <i>2003</i> | <i>2004</i> | <i>2005</i> | <i>TSU Total Population</i> |
|---------------|--------------------|-------------|-------------|-----------------------------|
| | <i>Percentages</i> | | | |
| <i>Male</i> | 57.4 | 52.8 | 52.8 | 54.5 |
| <i>Female</i> | 42.6 | 47.2 | 47.2 | 45.5 |

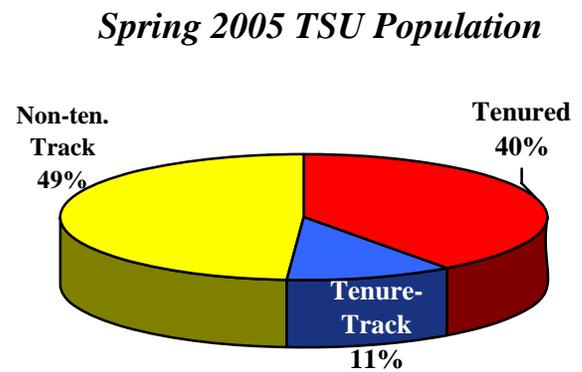
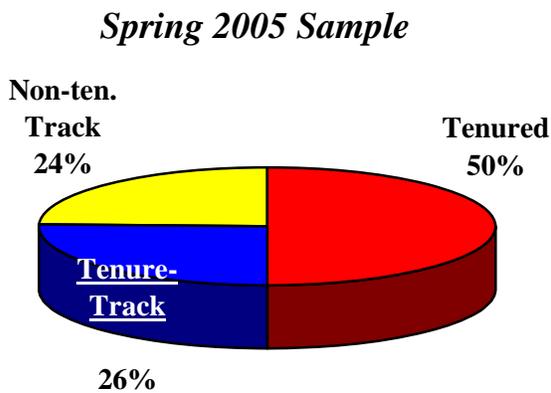


Figure 5 & 6-Background Information, Tenure Status

| <i>Enrollment Status</i> | <i>2003</i> | <i>2004</i> | <i>2005</i> | <i>TSU Total Population</i> |
|--------------------------|--------------------|-------------|-------------|-----------------------------|
| | <i>Percentages</i> | | | |
| <i>Tenured</i> | 56.1 | 53.3 | 50.0 | 40.2 |
| <i>Tenure-Track</i> | 20.3 | 18.5 | 25.6 | 10.8 |
| <i>Non-tenured Track</i> | 23.6 | 28.3 | 24.4 | 49.0 |

Spring 2005 Sample

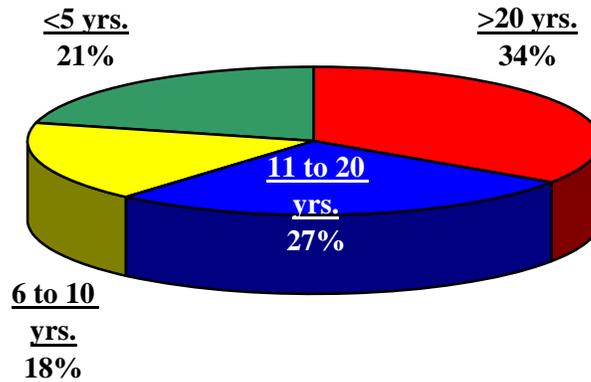


Figure 7 -Background Information, Teaching Experience

| <i>School or College</i> | <i>2003</i> | <i>2004</i> | <i>2005</i> |
|------------------------------|--------------------|-------------|-------------|
| | <i>Percentages</i> | | |
| <i>Greater than 20 years</i> | 41.3 | 43.0 | 34.3 |
| <i>11 to 20 years</i> | 17.4 | 22.8 | 26.9 |
| <i>6 to 10 years</i> | 20.6 | 14.9 | 17.6 |
| <i>5 or Less years</i> | 20.6 | 19.3 | 21.0 |

Spring 2005 Sample

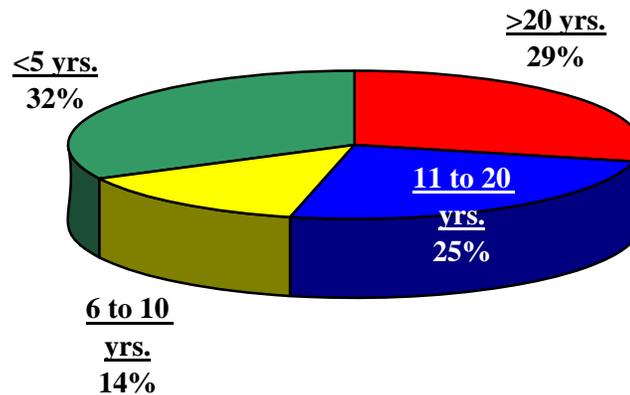


Figure 8 -Background Information, Years of Service at TSU

| <i>School or College</i> | <i>2003</i> | <i>2004</i> | <i>2005</i> |
|------------------------------|--------------------|-------------|-------------|
| | <i>Percentages</i> | | |
| <i>Greater than 20 years</i> | 31.6 | 37.7 | 28.7 |
| <i>11 to 20 years</i> | 18.1 | 18.3 | 25.0 |
| <i>6 to 10 years</i> | 17.4 | 17.5 | 13.9 |
| <i>5 or Less years</i> | 32.9 | 26.3 | 32.4 |

Spring 2005 Sample

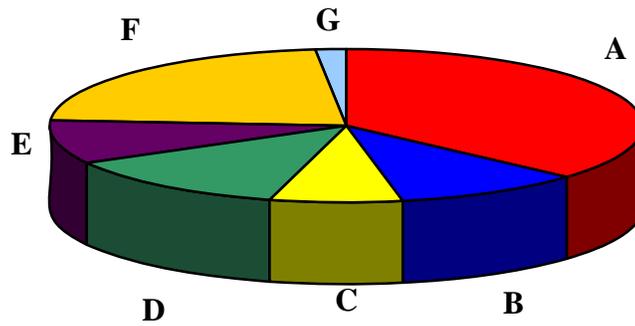


Figure 9-Background Information, School or College

| <i>School or College</i> | <i>2003</i> | <i>2004</i> | <i>2005</i> |
|--|--------------------|-------------|-------------|
| | <i>Percentages</i> | | |
| <i>A. Liberal Arts & Behavioral Sciences</i> | <i>36.1</i> | <i>36.5</i> | <i>36.7</i> |
| <i>B. Education</i> | <i>11.6</i> | <i>23.1</i> | <i>10.1</i> |
| <i>C. Pharmacy & Health Science</i> | <i>10.9</i> | <i>5.8</i> | <i>7.3</i> |
| <i>D. Business</i> | <i>12.9</i> | <i>7.7</i> | <i>12.8</i> |
| <i>E. Law</i> | <i>8.2</i> | <i>1.9</i> | <i>9.2</i> |
| <i>F. Science & Technology</i> | <i>20.4</i> | <i>24.0</i> | <i>22.0</i> |
| <i>G. Public Affairs</i> | | <i>1.0</i> | <i>1.8</i> |

Spring 2005 Sample

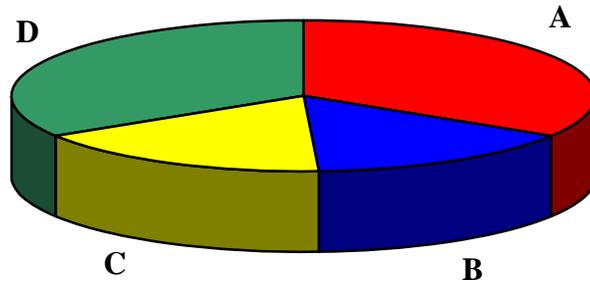
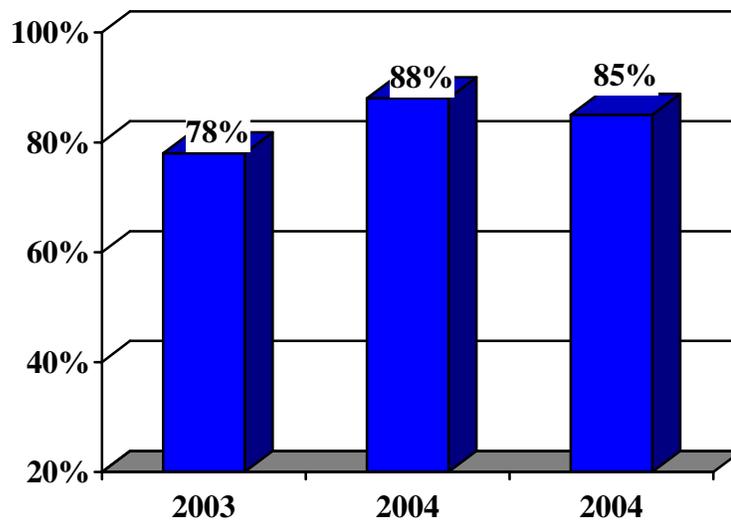


Figure 10-Faculty Use of Technology, Age of PC

| <i>Age of PC</i> | <i>2003</i> | <i>2004</i> | <i>2005</i> |
|---|--------------------|-------------|-------------|
| | <i>Percentages</i> | | |
| <i>A. >1 year</i> | 34.7 | 38.0 | 30.4 |
| <i>B. More than one but less than 3</i> | 23.7 | 17.4 | 44.1 |
| <i>C. More than 3 but less than 5</i> | 17.8 | 18.5 | 12.7 |
| <i>D. More than 5</i> | 34.7 | 38.0 | 12.8 |

Figure 11-Faculty Use of Technology, Use of PC as a Teaching Aid



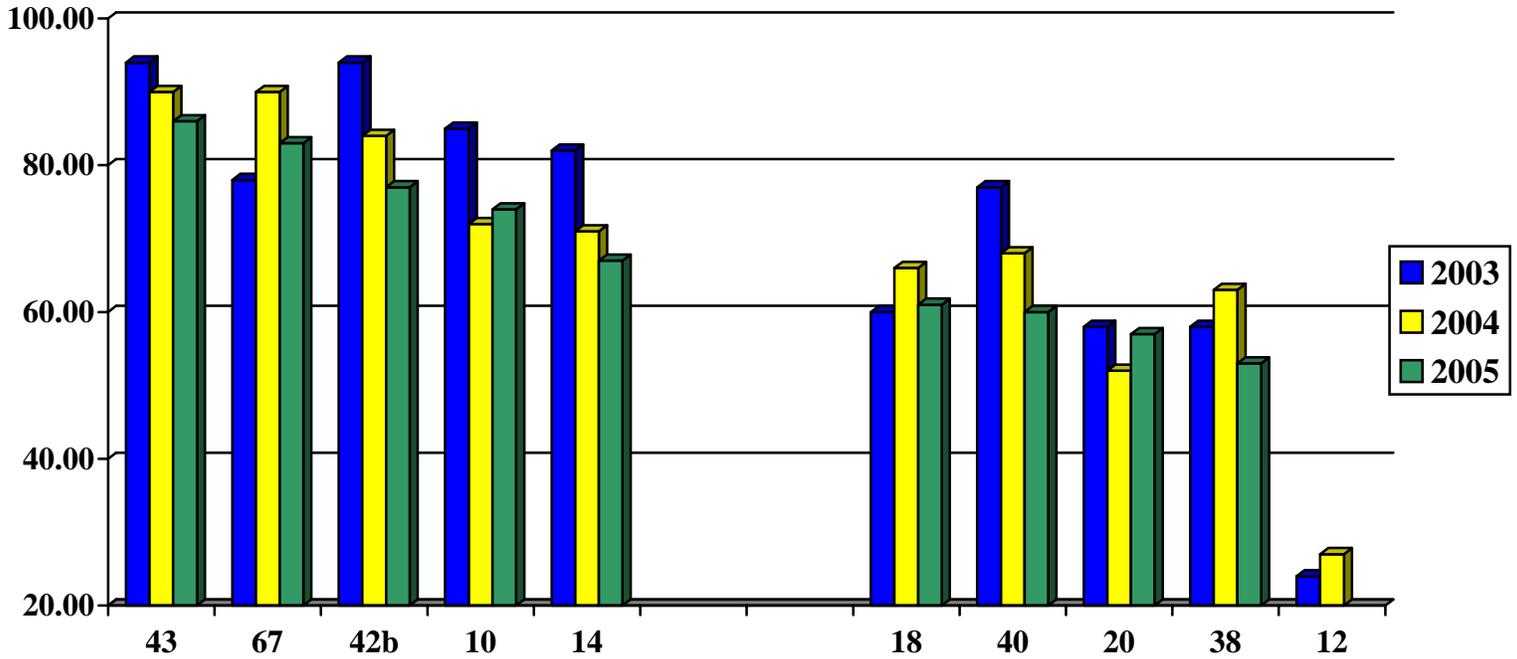


Figure 12-Perceptions of General University Processes, Faculty Indicating Agreement With Statement

| <i>Item</i> | <i>2003</i> | <i>2004</i> | <i>2005</i> |
|--|-------------|-------------|-------------|
| <i>Top 5 Mean Ratings</i> | | | |
| <i>Percentages</i> | | | |
| <i>43</i> Faculty Input Important at Departmental Level | 93.9 | 89.8 | 85.8 |
| <i>67</i> Familiarity with President's 5 Vision Points ¹ | 77.7 | 89.7 | 83.3 |
| <i>42b</i> Faculty Input Important at Dean Level | 93.9 | 83.6 | 76.9 |
| <i>10</i> Budget Enrollment Driven | 71.9 | 67.3 | 74.3 |
| <i>14</i> Faculty Informed About Major Issues | 47.6 | 62.5 | 67.3 |
| <i>Bottom 5 Mean Ratings</i> | | | |
| <i>18</i> Planning Process Encourages Participation | 60.4 | 66.1 | 60.6 |
| <i>40</i> Faculty Input Important at Board Level | 77.0 | 67.9 | 60.2 |
| <i>20</i> Consistently Informed About Institutional Policy | 58.3 | 51.9 | 57.4 |
| <i>38</i> Faculty Assembly Influential In Institutional Policy | 57.9 | 63.1 | 53.1 |
| <i>12</i> Budget Allocations Adequate | 23.8 | 22.4 | 26.9 |

¹The response categories were: very familiar, familiar, and unfamiliar. Percents reported here represent the combined responses to "very familiar" and "familiar".

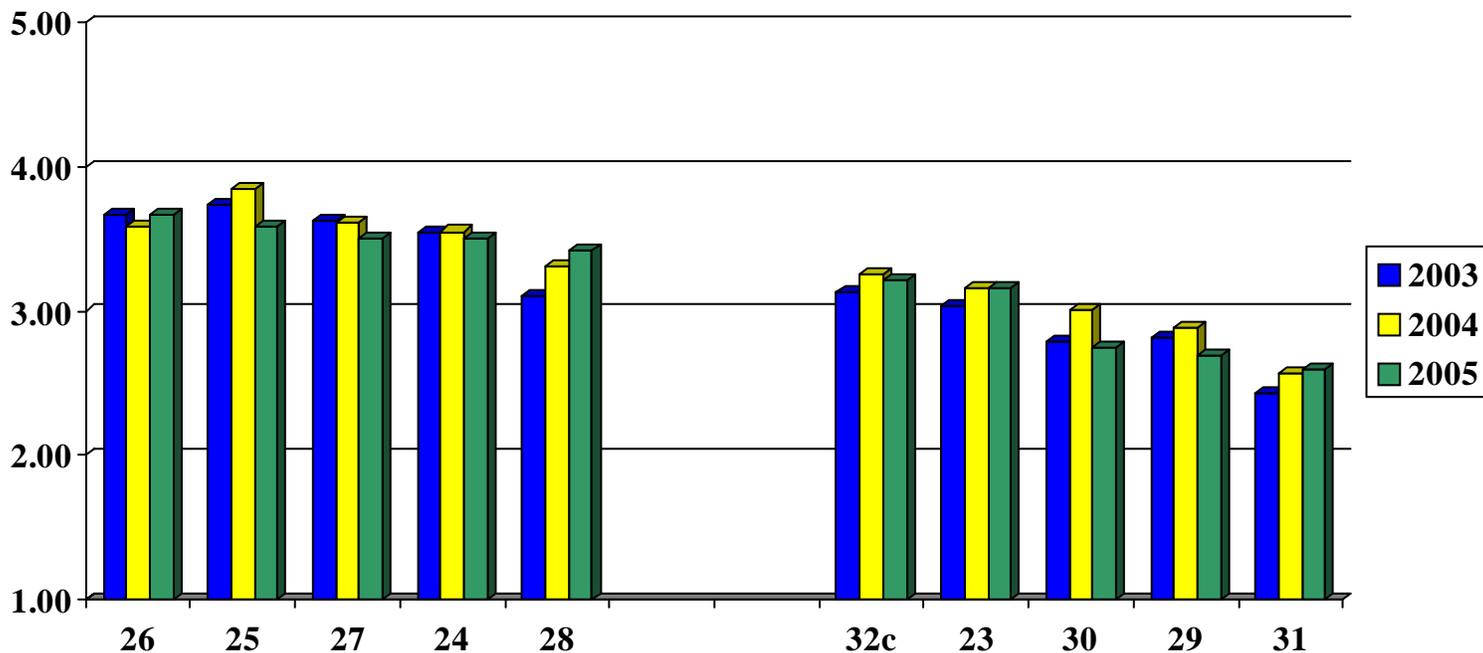


Figure 13-Satisfaction Ratings of Services Provided by TSU

| <i>Item</i> | <i>2003</i> | <i>2004</i> | <i>2005</i> | |
|-------------------------------------|--|---------------------------|-------------|------|
| <i>Top 5 Mean Ratings</i> | | <i>Mean Rating</i> | | |
| 26 | Departmental Administration Satisfaction | 3.84 | 3.59 | 3.73 |
| 25 | Departmental Curriculum Planning Satisfaction | 3.61 | 3.50 | 3.64 |
| 27 | School or College Administration Satisfaction | 3.58 | 3.67 | 3.60 |
| 24 | Library Services Satisfaction: Hours of Operation-Staff-etc. | 3.55 | 3.50 | 3.55 |
| 28 | Central Administration Satisfaction | 3.34 | 3.24 | 3.38 |
| <i>Bottom 5 Mean Ratings</i> | | | | |
| 32c | Services Provided During: Registration | 3.31 | 3.42 | 3.21 |
| 23 | Library Resources Satisfaction: ERIC-Journals-etc. | 3.16 | 3.16 | 3.07 |
| 30 | Overall Maintenance of Buildings & Grounds Satisfaction | 3.01 | 2.75 | 2.99 |
| 29 | Maintenance of Classrooms & Labs Satisfaction | 2.88 | 2.69 | 2.85 |
| 31 | Availability of State of The Art Technology Satisfaction | 2.57 | 2.59 | 2.72 |