



TEXAS SOUTHERN UNIVERSITY
"EXCELLENCE IN ACHIEVEMENT"



Faculty Opinion Survey Spring 2004-2006

Prepared By:

Institutional
Effectiveness

Texas Southern University

TEXAS SOUTHERN UNIVERSITY
Faculty Survey Graphics Report

*Prepared by IE (The Office of Institutional Effectiveness)
3/24/06*

This report provides graphical information for demographic items for Texas Southern University. For all Likert scale items (e.g. 5 point Satisfaction scale), data are displayed with a mean satisfaction score.

For more information about the Registration Survey and other Institutional data, contact the Office of Institutional Effectiveness staff listed below.

Clara Bowman

Research Analyst

bowman_cm@tsu.edu

(713-313-4244)

Raijanel S. Crockem

Records Management Coordinator/ Data Analyst

crockem_rs@tsu.edu

(713-313-1066)

Veon McReynolds, Ph.D.

Interim Director

mcreynolds_vx@tsu.edu

(713-313-7412)

LaShunda Walker

Administrative Assistant

walker_lr@tsu.edu

(713-313-7467)

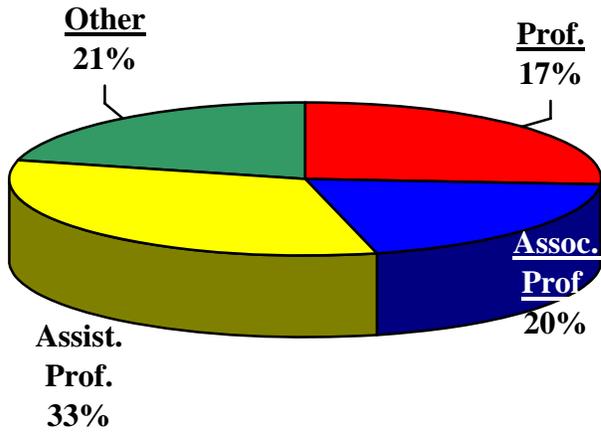
Gayla B. Thomas, Ph.D.

Senior Vice President, Enrollment Management & Planning

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Spring 2006 Sample



Spring 2006 TSU Population

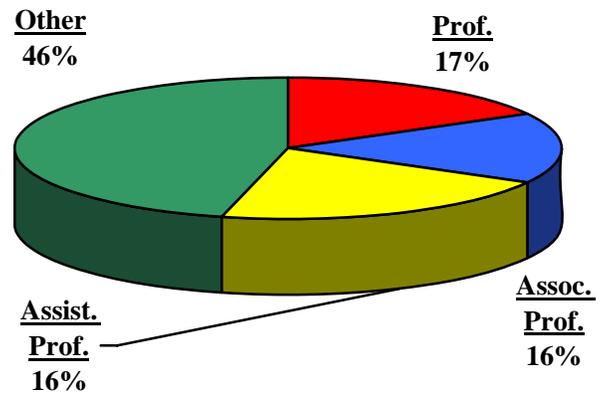


Figure 1& 2-Background Information, Current Rank

<i>Rank</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>	<i>TSU Total Population</i>
	<i>Percentages</i>			
<i>Prof.</i>	29.9	26.6	26.4	17
<i>Assoc. Prof.</i>	27.1	26.6	20.1	16
<i>Asst. Prof.</i>	22.4	25.7	32.6	21
<i>Other</i>	20.6	21.1	20.9	46
<i>Total N</i>	107	110	154	527

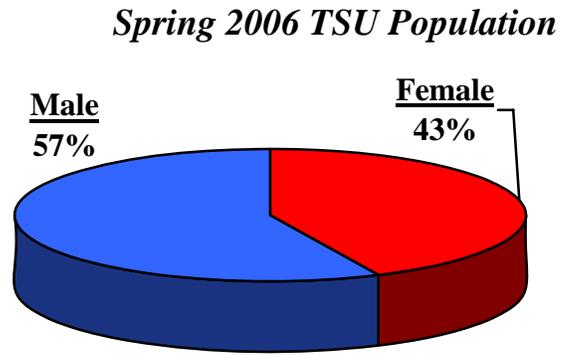
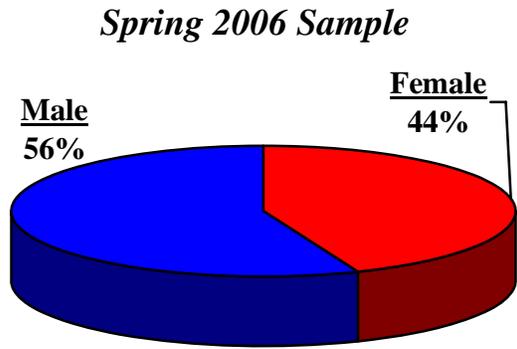


Figure 3 & 4-Background Information, Gender

<i>Gender</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>	<i>TSU Total Population</i>
	<i>Percentages</i>			
<i>Male</i>	52.8	52.8	56.2	56.7
<i>Female</i>	47.2	47.2	43.8	43.3

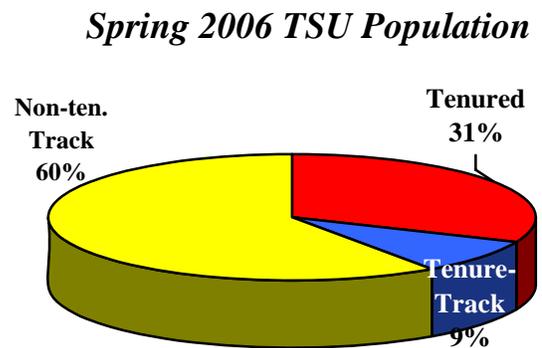
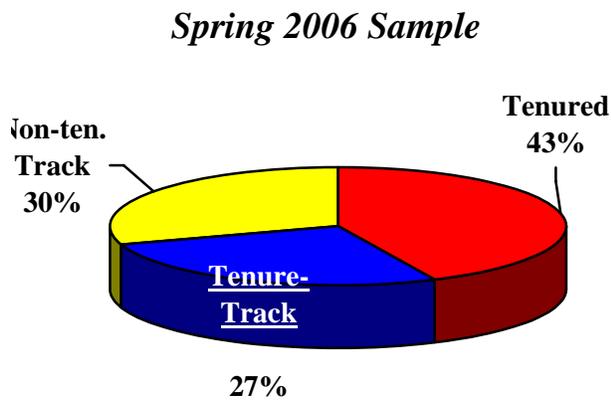


Figure 5 & 6-Background Information, Tenure Status

<i>Enrollment Status</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>	<i>TSU Total Population</i>
	<i>Percentages</i>			
<i>Tenured</i>	53.3	50.0	43.2	31.3
<i>Tenure-Track</i>	18.5	25.6	27.1	9.3
<i>Non-tenured Track</i>	28.3	24.4	29.7	59.4

Spring 2006 Sample

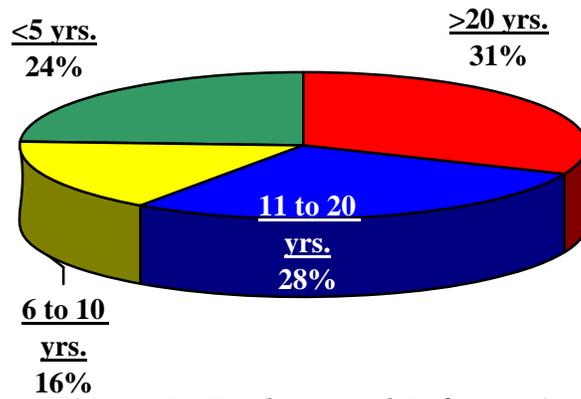


Figure 7 -Background Information,

<i>Years of Teaching Experience</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>
	<i>Percentages</i>		
<i>Greater than 20 years</i>	43.0	34.3	30.9
<i>11 to 20 years</i>	22.8	26.9	28.3
<i>6 to 10 years</i>	14.9	17.6	16.4
<i>5 or Less years</i>	19.3	21.0	24.3

Spring 2006 Sample

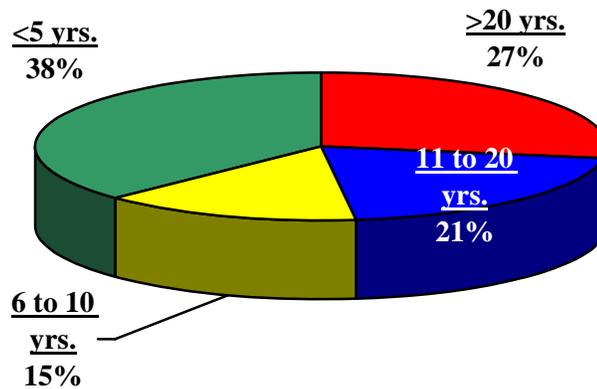


Figure 8 -Background Information,

<i>Years of Service at TSU</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>
	<i>Percentages</i>		
<i>Greater than 20 years</i>	37.7	28.7	26.7
<i>11 to 20 years</i>	18.3	25.0	20.7
<i>6 to 10 years</i>	17.5	13.9	14.7
<i>5 or Less years</i>	26.3	32.4	38.0

Spring 2006 Sample

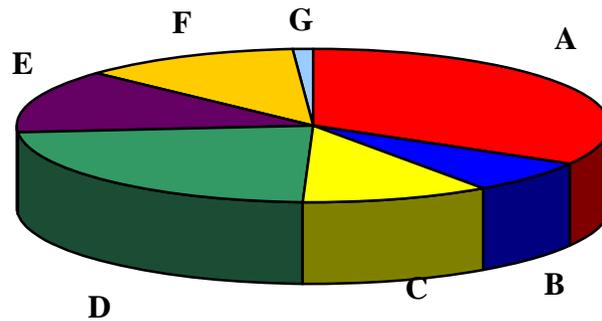


Figure 9-Background Information, School or College

<i>School or College</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>
	<i>Percentages</i>		
<i>A. Liberal Arts & Behavioral Sciences</i>	<i>36.5</i>	<i>36.7</i>	<i>33.1</i>
<i>B. Education</i>	<i>23.1</i>	<i>10.1</i>	<i>7.0</i>
<i>C. Pharmacy & Health Science</i>	<i>5.8</i>	<i>7.3</i>	<i>9.9</i>
<i>D. Business</i>	<i>7.7</i>	<i>12.8</i>	<i>23.2</i>
<i>E. Law</i>	<i>1.9</i>	<i>9.2</i>	<i>13.4</i>
<i>F. Science & Technology</i>	<i>24.0</i>	<i>22.0</i>	<i>12.0</i>
<i>G. Public Affairs</i>	<i>1.0</i>	<i>1.8</i>	<i>1.4</i>

Spring 2006 Sample

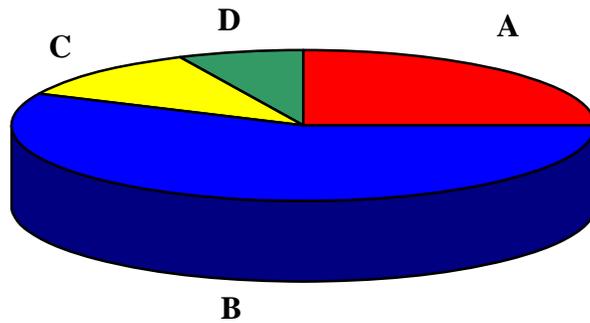


Figure 10-Faculty Use of Technology, Age of PC

<i>Age of PC</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>
	<i>Percentages</i>		
<i>A. >1 year</i>	38.0	30.4	25.2
<i>B. More than one but less than 3</i>	17.4	44.1	56.7
<i>C. More than 3 but less than 5</i>	18.5	12.7	11.0
<i>D. More than 5</i>	38.0	12.8	7.1

Figure 11-Faculty Use of Technology, Use of PC as a Teaching Aid

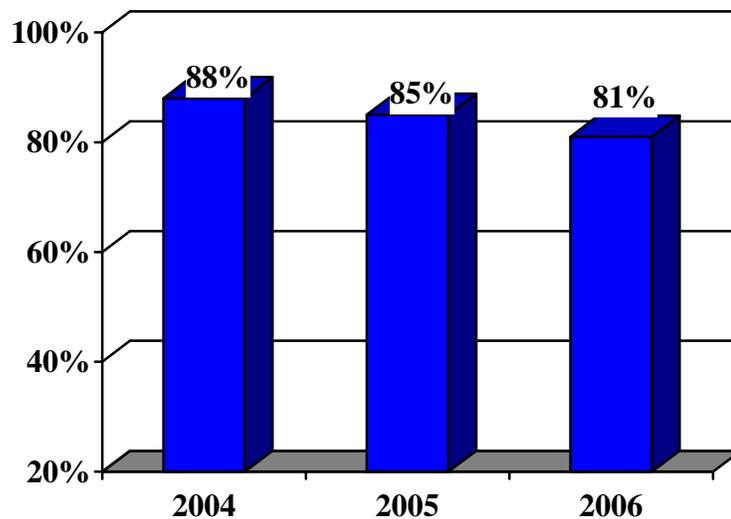


Figure 12-Perceptions of General University Processes, Faculty Indicating Agreement With Statement

<i>Item</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>
Top 5 Ratings			
	Percentages		
<i>43 Faculty Input Important at Departmental Level</i>	89.8	85.8	89.5
<i>42b Faculty Input Important at Dean Level</i>	83.6	76.9	87.6
<i>10 Budget Enrollment Driven</i>	67.3	74.3	85.1
<i>67 Familiarity with President's 5 Vision Points^o</i>	89.7	83.3	84
<i>14 Faculty Informed About Major Issues</i>	62.5	67.3	76.6
Bottom 5 Ratings			
<i>18 Planning Process Encourages Participation</i>	66.1	60.6	68.3
<i>40 Faculty Input Important at Board Level</i>	67.9	60.2	64.3
<i>20 Consistently Informed About Institutional Policy</i>	51.9	57.4	62.0
<i>38 Faculty Assembly Influential In Institutional Policy</i>	63.1	53.1	52.8
<i>12 Budget Allocations Adequate</i>	22.4	26.9	33.3

^oThe response categories were: very familiar, familiar, and unfamiliar. Percents reported here represent the combined responses to “very familiar” and “familiar”.

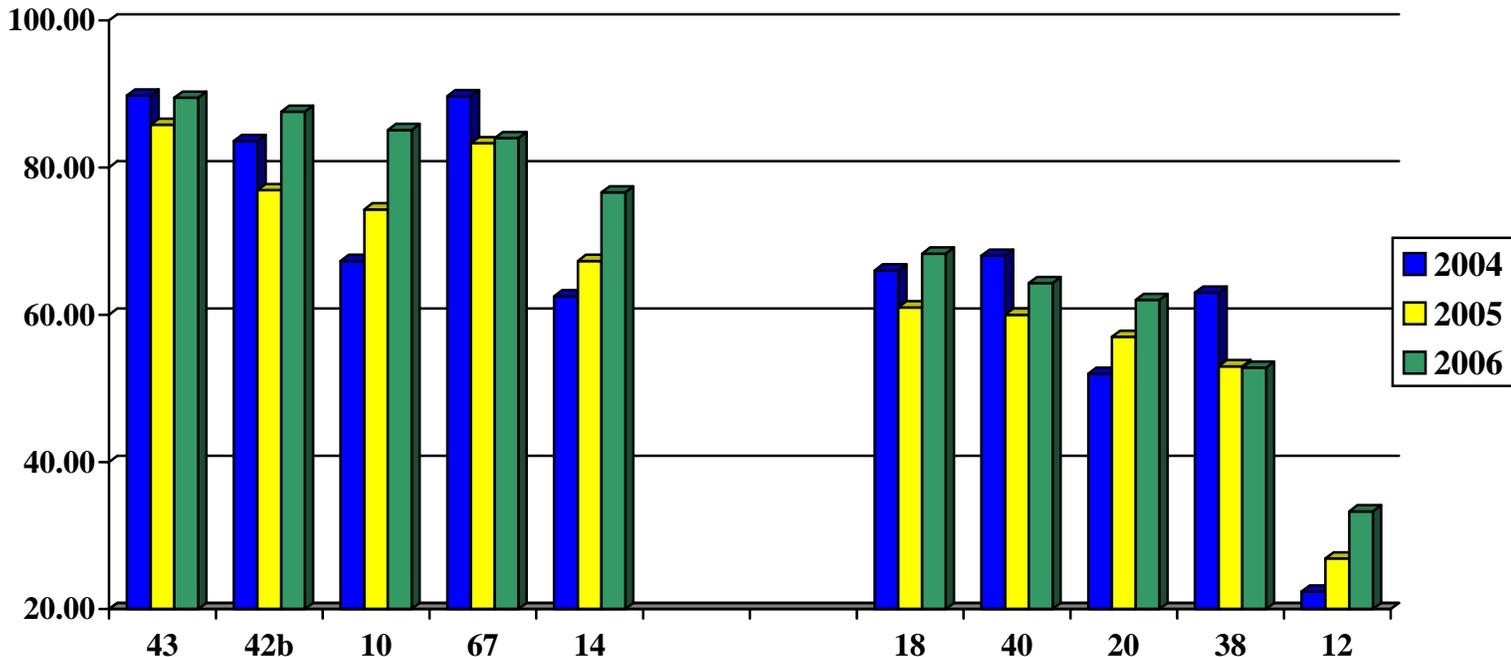




Figure 13-Satisfaction Ratings of Services Provided by TSU

<i>Item</i>	<i>2004</i>	<i>2005</i>	<i>2006</i>
Top 5 Mean Ratings			
27 <i>School or College Administration Satisfaction</i>	3.67	3.60	3.83
26 <i>Departmental Administration Satisfaction</i>	3.59	3.73	3.82
24 <i>Library Services Satisfaction: Hours of Operation-Staff-etc.</i>	3.50	3.55	3.62
25 <i>Departmental Curriculum Planning Satisfaction</i>	3.50	3.64	3.62
28 <i>Central Administration Satisfaction</i>	3.24	3.38	3.54
Bottom 5 Mean Ratings			
32d <i>Services Provided By: Records Maintenance Functions</i>	3.21	3.28	3.29
30 <i>Overall Maintenance of Buildings & Grounds Satisfaction</i>	2.75	2.99	3.15
29 <i>Maintenance of Classrooms & Labs Satisfaction</i>	2.69	2.85	3.08
23 <i>Library Resources Satisfaction: ERIC-Journals-etc.</i>	3.16	3.07	3.07
31 <i>Availability of State of The Art Technology Satisfaction</i>	2.59	2.72	2.84

